

Los Fresnos Consolidated Independent School District

Resaca Middle School

2016-2017 Campus Improvement Plan



Mission Statement

**"OUR MISSION IS TO PROVIDE A QUALITY
EDUCATIONAL EXPERIENCE THAT RESULTS IN
THE DEVELOPMENT OF SOCIALLY RESPONSIBLE
LIFE-LONG LEARNERS."**

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Comprehensive Needs Assessment

Demographics

Demographics Summary

The demographics of Resaca MS are as follows: Hispanics students comprise 96.1% of our student population; White students are 3.0%; Asian .04%; American Indian .01%. Our campus is 30% at risk and 68.7% economically disadvantaged. We currently serve our students in 27.5% Career & Technical Education, 5.8% as ELL students, 12.2% Gifted/Talented students, and 6.6% of Special Education students. Our current enrollment count is 895 students. Our class size average is 24.2 and we employ 49.3 teachers, 20 paraprofessional staff.

Demographics Strengths

Resaca Middle School is a very proud campus who values education and whose goal is to prepare students for high school and college. Our campus believes in sustaining high academic standards, structure and discipline, a safe learning environment, character building, college readiness, citizenship and global awareness, exciting and challenging activities, an array of clubs/organizations/athletics, and a welcoming atmosphere.

Demographics Needs

Identify core area sheltered teachers (ELA, Science, Social Studies, and Math) and schedule ESL students to sheltered instruction.

The Campus will promote initiatives to increase student attendance.

At least 95% of students will advance to the next grade level classification (as per snapshot data).

Student Achievement

Student Achievement Summary

Student Achievement at Resaca Middle School is historically high. The 2013-2014 Accountability Data indicates that Resaca Middle School received 84% (State Target 55%) in Index 1-Student Achievement; 35% in Index 2-Student Progress (State Target 28%); 47% Index 3-Closing Performance Gaps (State 27%); and 41% Index 4- Postsecondary Readiness (State 13%). Furthermore, Resaca Middle School received 5/7 Distinction Designations.

Student Achievement Strengths

Met all standards in the Texas Academic Performance Report
Campus exceeded state and Region One performance standards
Administer Diagnostic Pretest, Language Proficiency Tests, and Placement Tests

Student Achievement Needs

The Campus will focus on instructional improvement resulting in all students meeting goals for all accountability measures.
Monitor the instructional goals of tutoring and attainment of goals during tutorials, including the mastery of the targeted objectives.
Provide consistent monitoring of academic performance of STAAR Accommodated students through the utilization of student profiles and grade level meetings by teachers and administration.
The Campus will support instruction by maximizing student classroom attendance.
The Campus will implement instructional strategies to address the achievement gap that exists between all students and SPED and ELL students.
The Campus will meet or exceed regional performance percentages for participation and performance on SAT assessments and College Readiness Standards, as per AEIS standards.

School Culture and Climate

School Culture and Climate Summary

The Campus maintains facilities that are conducive to an effective learning environment in order to support ongoing academic programs.

School Culture and Climate Strengths

Disciplinary reports reflect low school violence.

Tobacco, Alcohol, and other drug usage reflect low incidents.

An Emergency Operation Plan is in effect for campus.

Campus Staff is required to complete safety monthly trainings

School Culture and Climate Needs

The Campus will ensure that facilities provide a safe and healthy environment. The Campus will provide, maintain, and construct facilities that are conducive to effective learning.

The Campus will implement procedures to insure a healthy, safe, orderly and client friendly school environment for all students, parents, and employees.

The Campus will ensure that facilities provide a safe and healthy environment.

Staff Quality, Recruitment, and Retention

Staff Quality, Recruitment, and Retention Summary

Resaca Middle School has a high staff retention, low turnover, experienced and highly qualified teachers.

Teachers' attendance is rewarded with a perfect attendance stipend by the District.

Staff Quality, Recruitment, and Retention Strengths

Staff development is data driven as to improve student performance and staff retention.

Campus capitalizes on teachers' strengths to increase mentoring programs for new hires.

Campus provides opportunities for all staff members to participate in wellness programs.

Involvement from teachers in determining LEA and Campus needs for staff development and hiring.

Staff Quality, Recruitment, and Retention Needs

Campus staff participates in health programs (Walking Club) that promote health and fitness for students and staff.

The Campus will continue to provide opportunities for staff members to increase their physical fitness through gym memberships (provided by District).

The Campus will continue to participate in health screenings provided by the District.

Curriculum, Instruction, and Assessment

Curriculum, Instruction, and Assessment Summary

The Campus's academic programs met state and federal passing standards.

Curriculum, Instruction, and Assessment Strengths

Diagnostic assessments are analyzed...and results are used to target instructional objectives

Campus conducts an analysis of screening diagnostic and classroom based instructional reading assessments.

Teachers are provided with coaching in their academic area.

Administrators are supported via departmental meetings.

Best teaching practices are provided throughout the instructional year.

Special programs and labs are provided for special populations (Dyslexia, ESL)

Curriculum, Instruction, and Assessment Needs

The Campus ESL Program (M1, M2, parental denials and bilingual/ESL) will achieve a year's progress as measured by local, state and federal assessments.

Provide consistent monitoring of academic performance of STAAR Accommodated students through the utilization of student profiles and grade level meetings by teachers and administration.

Support development of conversational as well as academic vocabulary.

Continue to provide curriculum training for ESL teachers on ELPS Flip Book

Continue to implement and monitor the differentiation of instruction in the core areas in our GT Discovery Program.

The Campus will implement & monitor strategies to support a professional development model for student learning.

The Campus will provide all students with opportunities to participate in an academically rigorous curriculum that enables them to achieve their potential and participate fully in the economic and educational opportunities.

The Campus will ensure that CTE students are provided with quality education by planning and implementing comprehensive, high-quality professional development opportunities for all teachers, administrators, counselors, and other education partners.

Family and Community Involvement

Family and Community Involvement Summary

The Campus promotes parental and community involvement programs that enable all stakeholders to positively impact lifelong learning.

Family and Community Involvement Strengths

Include parents in CAC meetings

Highly encourage teacher-parent communication

Usage of website with upcoming events and pertinent information

Usage of marquee to advertise upcoming events

Send written notices to parents

Usage of Twitter to promote parental involvement

Usage Remind to send pertinent information to parents

Highly promote PAC Day

Highly promote Back to School Night, Parent Fair, and Open House

Highly promote Home Access Center (HAC) to parents

Creation of PTO

Family and Community Involvement Needs

Continue to conduct parental involvement meetings to inform parents about academic requirements and that ELLs have the appropriate personal graduation plans.

Continue to educate parents of truant students about the importance of school attendance.

The Campus will provide parents and students with services to meet their learning needs that will impact them for a better future.

The Campus will provide parent and other community members with opportunities to utilize educational technology resources.

The Campus will plan, develop and implement post-secondary partnerships that support efforts to help develop knowledge and skills necessary for managing, the dual roles of family member and wage earner, gaining entry-level employment in a high skill, high wage job and continuing the student's education or training at the post-secondary level.

School Context and Organization

School Context and Organization Summary

Professional staff participates in the development of district timelines that are correlated with state and federal standards

School Context and Organization Needs

Ensure that campus conduct emergency drills involving trauma such as gunshot, stabbing and overdose and involve local emergency personnel.

Eddie Gun Safety Program- teaches students to never touch a gun. Curriculum will teach the student to tell an adult if a gun is found within reach.

Review crisis management plan with staff and students

Use “Raptor” for all non-district visitors

Communicate Student Handbook and Student Code of Conduct

Review new bullying guidelines with staff

Conduct emergency drills on a monthly basis

Highly promote Fire Prevention Week

Technology

Technology Summary

The Campus maintains a comprehensive technology plan for meeting student achievement and improving campus operational efficiency.

Technology Strengths

Provide academic opportunity in the 4 core for student utilization of BYOD

Continuous training in the operation of campus instructional technology

Campus is equipped with technological devices

Technician is available to support campus

Campus has an assigned Media specialist and webmaster

Technology Needs

The Campus will support the administrators' and teachers' use of evolving technology for planning, collaboration, inquiry, analysis, creativity and content presentation.

Implement staff development that addresses the need to integrate academic foundation and career and technology education knowledge and skills.

The Campus will fully leverage and implement data processing applications.

The Campus will reduce technology repair and assistance turn-around time.

The Campus's presence on the World Wide Web will be increased.

Comprehensive Needs Assessment Data Documentation

The following data were used to verify the comprehensive needs assessment analysis:

Goals

Goal 1: Resaca Middle School will maintain a safe, orderly and friendly school environment for all students, parents and employees.

Performance Objective 1: Resaca Middle School will maintain a safe, orderly and friendly school environment for all students, parents and employees.

Evaluation Data Source(s) 1: Safe and friendly school environment.

Summative Evaluation 1:

Strategy Description	Title I	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Reviews			
				Formative			Summative
				Nov	Mar	May	June
State System Safeguard Strategy 1) Secure and maintain updated floor plans of each campus building.	1, 10	Risk Manager Chief of Police Campus Admin Maintenance Dir	Emergency Management yearly updated plans/call lists (all locations)				
State System Safeguard Strategy 2) Provide the appropriate law enforcement agency with a floor plan of each campus building and an emergency call list. Update floor plan and provide to outside law enforcement agencies and fire departments.	1, 10	Chief of Police	Floor plans updated and distributed				

<p align="center">State System Safeguard Strategy</p> <p>3) Implement activities to inform students of expected behaviors. Campus Administrators -Communicate Student Code of Conduct to staff, students, and parents -Ensure that signed Code of Conduct receipts are kept on file Eddie Gun Safety Program -teaches students to never touch a gun. Curriculum teaches the student to tell an adult if a gun is found within reach. Staff Development -Include the following staff training: , classroom management , discipline management , emergency management Guidance & Counseling , no tolerance for disorderly conduct , conflict resolution -Provide students with group/individualized guidance and counseling sessions -Ensure that students will receive instruction in the areas of responsible behaviors i.e. playground, bus, fire, drugs, strangers, inappropriate touches, teasing -District will promote District Initiative on Anti-Bullying and harassment, sexual harassment, dating violence and suicide prevention. -Ensure that students receive age appropriate study habits, "learning how to learn training Transportation -Monitor cameras on buses (ongoing) Parental Involvement -Provide connections between school, family and community -Parental sessions on how to help parents encourage good study habits.</p>	1, 4, 10	Campus Admin Dept Directors Chief of Police Advanced Academic Dir Health Service Coord Staff Dev Director Teachers	Agendas, sign-in sheets, decrease in discipline referrals, increase in positive behavior				
Funding Sources: Local - \$1438.00, Local - \$4000.00							
<p align="center">State System Safeguard Strategy</p> <p>4) Collaborate with community organizations carrying out high quality educational programs that prepare youth for secondary school completion and further training. -CCTA Recovery Program and Dropout Reduction -DAEP -JJAEP -Texas Youth Commission/AMI-Kids -CCTA</p>	1, 10	Ex Director for Support Services CCTA Admin Advanced Academic Dir Parental Inv	Increase programs grade level promotion of students enrolled				
<p align="center">State System Safeguard Strategy</p> <p>5) Maintain a truancy program to reduce the number of student absences.</p>	1, 9	PEIMS Coord Home Visitor Police Dept	Increase in yearly attendance rate				






State System Safeguard Strategy 6) Ensure that the campus and department has an articulated updated Emergency Management Guide. -Integrate fire safety and intruder training for campus	1, 10	Campus Admin Chief of Police District Admin	Emergency management training and monthly fire drills are completed				
State System Safeguard Strategy 7) Ensure that all employees attend required ongoing district safety training. Provide all employees with an employee handbook. Provide training including sexual harassment, conflict resolution, employee rights, standards of conduct, code of ethics, safety and insurance.	1, 4, 10	CFO, HR Safety Committee Campus Admin	District staff development completed to include safety training. Handbook Receipt Sign in Sheet				
State System Safeguard Strategy 8) Equip campus with an AED and have an on site trained response team.	1, 4, 10	Support Sv Ex Dir Health Service Coor Nurses	Improve response time and results, increase in number of professionals trained				
State System Safeguard Strategy 9) Maintain safety audit committee and audits, as required.	1, 10	Superintendent Emergency Mgmt Chief of Police Safety Committee	Final report to Board				
State System Safeguard Strategy 10) Ensure that the campus and department conduct emergency drills involving trauma such as gunshot, stabbing and overdose and involve local emergency personnel. Incorporate lockdown drill, onguard, and evacuation drill	1, 10	Campus Admin Staff Chief of Police Dept. Head(s)	Completed drill log				
State System Safeguard Strategy 11) Ensure and conduct training and provide instruction to staff/students about role in maintaining safe environment.	1, 10	Campus Admin. Staff Chief of Police/EMC Dept. Heads	Security Success				
State System Safeguard Strategy 12) Ensure compliance with local, State and Federal personnel law by appropriately disseminating information to employees and through district wide meetings; print, internet and news media may also be utilized.	1, 10	Superintendent Executive Dir HR Admin	HR Records, Logs, Agendas and General information				
State System Safeguard Strategy 13) Maintain a replacement cycle for Emergency Management equipment, safety equipment , Nurse & DVR's , Video Surveillance cameras & monitors , Access Control Maglock systems , Communication Equipment , Gates/Keypad access	1, 10	Superintendent CFO Chief of Police/EMC	Replacement cycle reflected in annual budget				
		Funding Sources: Local - \$2184.00					
 = Accomplished  = Considerable  = Some Progress  = No Progress  = Discontinue							

Goal 1: Resaca Middle School will maintain a safe, orderly and friendly school environment for all students, parents and employees.

Performance Objective 2: Resaca Middle School will provide a quality guidance and counseling program for all students in 6th - 8th grade.

Evaluation Data Source(s) 2: Provide a variety of Guidance and Counseling Program

Summative Evaluation 2:

Strategy Description	Title I	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Reviews			
				Formative			Summative
				Nov	Mar	May	June
<p>State System Safeguard Strategy</p> <p>1) Implement activities to inform students of expected behaviors. Guidance & Counseling , no tolerance for disorderly conduct , conflict resolution -Provide students with group/individualized guidance and counseling sessions -Implement Drug Free activities , Drug Free week , Drug prevention curriculum -Ensure that students will receive instruction in the areas of responsible behaviors i.e. playground, bus, fire, drugs, strangers, inappropriate touches, teasing -Campus will promote District Initiative on Anti-Bullying and harassment, sexual harassment, dating violence, conflict resolution and suicide prevention. -Ensure that students receive age appropriate study habits, learning how to learn training</p>	1, 2, 9	Advanced Academic Dir Counselors	Counselors documentation of student sessions				
<p>Funding Sources: Local - \$395.00, Local - \$475.00</p>							
<p>  = Accomplished  = Considerable  = Some Progress  = No Progress  = Discontinue </p>							

Goal 2: Resaca Middle School academic programs will take the learning experience beyond state and federal standards in an effort to provide college and career readiness for all students.

Performance Objective 1: Resaca Middle School will focus on instructional improvement resulting in all students meeting goals for all accountability measures. - Applies to all programs/ethnicities and/or students -General Ed., Special Ed., Bilingual/ESL, Migrant, G/T, PreAP and AP, etc. Applies to all content instructional areas - Reading/ELA, Writing, Mathematics, Science and Social Studies- Applies to District (Diagnostic assessments), State (TAPR, STAAR, EOC, TELPAS, SAT 10, TPRI/Tejas LEE, PBMAS), and Federal/NCLB (System Safeguards)

Evaluation Data Source(s) 1: 90% of all students and each student group will meet the standard for the STAAR administered content core areas Reading/ELA, Writing, Mathematics, Science and/or Social Studies.






Summative Evaluation 1:

Strategy Description	Title I	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Reviews			
				Formative			Summative
				Nov	Mar	May	June
<p>State System Safeguard Strategy</p> <p>1) Revise and implement district-wide core pacing guides (Reading/ELA, Writing, Mathematics, Social Studies and Science). Revisions are based on State Standards aligned to State & Federal Accountability.</p>	1, 3, 8	Ex. Director for Academics Curr Coordinators Campus Admin Teachers Strategists	Increased number of students meeting or exceeding STAAR standards per core content area				
<p>State System Safeguard Strategy</p> <p>2) Align and integrate TEKS, STAAR reporting categories (supporting, readiness and process).</p>	1, 2, 3, 8	Ex. Director for Academics Curr Coordinators Campus Admin Teachers Strategists	Evidence-based increase in student performance as per district and state measures"grades, promotion rate, district and state assessments				
<p>State System Safeguard Strategy</p> <p>3) Implement and monitor the standardized daily instructional schedules and lesson plans. -Monitor Language classrooms for the implementation of the following expectations. Evidence of common planning to ensure consistency data driven instruction knowledge of students' needs. Differentiated instruction.</p>	1, 2, 3, 8	Ex. Dir for Academics Curr Coordinators Campus Admin District Admin Teachers Sp Ed Dept	Increased student performance as measured by District and State assessments				
<p>State System Safeguard Strategy</p> <p>4) Submit campus instructional schedules to the Office of Academics.</p>	1, 2	Campus Admin Teachers District Admin Curr Coordinators	Increased student performance as measured by District and State assessments				

<p align="center">State System Safeguard Strategy</p> <p>5) Implement and monitor a data driven comprehensive intervention plan including extended time for all at-risk students.</p> <ul style="list-style-type: none"> -Before/after school -Within school day -Saturday Academy -Summer School -An EOC plan for remediation will be written and implemented at the LFHS DAEP center -Campus will develop tutorial sessions that are prescriptive and aligned to identified low-performing instructional objectives. 	1, 2, 3, 9	Campus Admin Teachers Support Staff Curr Coordinators	Increased student performance as measured by District and State evidence based measures"diagnostic assessments, grades, promotion rates, and assessments				
Funding Sources: Title 1 Part A - \$2124.00, Title 1 Part A - \$22000.00, State Comp - \$33026.00, Local - \$451.00							
<p align="center">State System Safeguard Strategy</p> <p>6) Implement and monitor an intervention program for Student Success Initiative (SSI) students who might otherwise fail STAAR (Math, Reading, ELA)</p>	1, 2, 3, 9	District Admin Campus Admin Teachers Support Staff	Increased evidence based on student performance				
<p align="center">State System Safeguard Strategy</p> <p>7) Update and standardize supplemental material resource listings that are aligned to state (TEKS/STAAR/EOC) accountability measures.</p>	1, 2, 3, 4, 8, 9	Curr Coordinators Campus Admin Teachers Instructional Tech Strategist	Increased instructional effectiveness per student on evidence based performance -Classroom Assessment -Diagnostic assessments -Promotion rate -State Assessments				
<p align="center">State System Safeguard Strategy</p> <p>8) Obtain and provide core program manipulatives, models, consumable and non-consumable materials for core content area.</p> <ul style="list-style-type: none"> -Reading/Lang. Arts manipulatives -Dictionaries and Thesauri - Math manipulatives -Maps, globes, atlas -Science lab models, equipment and consumables -Reading materials for libraries -Supplemental Resources/Copies 	1, 2, 3, 5, 9	Curr Coordinators Campus Admin CAC DEIC Teachers Librarians	Increased teacher effectiveness evidenced by (1)decreasing number of struggling students requiring tutoring and/or intervention, and (2) increased performance as evidenced by District and State measures				
Funding Sources: Title 1 Part A - \$22082.00, State Comp - \$12670.00, Local - \$1200.00, Local - \$1609.00, Local - \$23750.00, Local - \$2920.00, Local - \$1386.00, Local - \$5091.00							
<p align="center">State System Safeguard Strategy</p> <p>9) Implement and monitor two district-wide Diagnostic Assessment schedules aligned to STAAR/EOC assessed core areas.</p> <ul style="list-style-type: none"> -Incorporate technology programs to sustain goal -Develop and disseminate schedule -Develop or purchase diagnostic assessments (Fall, Spring) -Administer diagnostic assessments - Submit results 	1, 2, 3, 8, 9	Ex. Dir for Acad Curr Coordinators Campus Admin Teachers Instructional Techs Dept Chairs Assessment Dir	Increased percentage of all students meeting District , State and Federal standards- Diagnostic Assessment, STAAR, TELPAS, TPRI, AYP, & PBMAS, DAs				

<p align="center">State System Safeguard Strategy</p> <p>10) Utilize technology programs to disaggregate, analyze, and communicate population & performance data to identify academic gaps and to guide improved curriculum and instructional effectiveness as measured by District, State and Federal Standards -Data per content area -District-wide -MS, HS (Sem/Exit) Campus, Grade Level, & Teacher</p>	1, 2, 4, 5, 8, 9	Ex Director for Academics Curr Coordinators Assessment Dir Program Dir Coordinators Campus Admin Teachers Dept Chairs	-TAPR -System Safeguards Perf & Part -TELPAS/AMOUS -PBMAS -Retention/Non-Grade Advancement				
<p align="center">State System Safeguard Strategy</p> <p>11) Build teacher capacity by integrating technology in required lesson plans, and facilitating transition to on-line testing.</p>	1, 2, 4, 5, 9	Ex Dir for Acad Curr Coordinators Assessment Dir Instructional Tech Campus Admin Teachers	-Assessment development and data management system -"Utilization Reports -Lesson Plans				
<p align="center">State System Safeguard Strategy</p> <p>12) Establish and conduct horizontal grade level and core content area meetings to ensure access to a guaranteed viable curriculum and effective instruction.</p>	1, 2, 3, 4, 5, 9	Ex Dir for Acad Curr Coordinators Campus Admin Instructional Tech	Sign-in sheets disseminated, minutes (posted), evidence outcome recommendations or activities to improve effectiveness				
<p align="center">State System Safeguard Strategy</p> <p>13) Implement and monitor collaborative vertical and horizontal alignment.</p>	1, 2, 3, 4, 9	Ex Dir for Acad Curr Coordinators Campus Admin Teachers Dept Chairs Support Staff	Sign-in sheets Posted (web site) alignment PK-12 per 4 core content areas				
<p align="center">State System Safeguard Strategy</p> <p>14) Provide information regarding District, State and Federal performance accountability to parents and students in a timely manner. MS-SSI Compliance Notification and Meetings -Parent Meetings Grade Level and Programs- Migrant, Bil/ESL, Sp. Ed. -Academic Ind. Conf. -Orientation Meetings -School Report Card/TAPR -Title I</p>	6, 9, 10	Ex Dir for Acad Curr Coordinators Campus Admin Teachers Support Staff	Sign-in sheets, increased student performance				
<p align="center">State System Safeguard Strategy</p> <p>15) Provide extended student learning during summer school.</p>	1, 2, 3, 7, 9, 10	Ex Dir for Acad Curr Coordinators Instructional Tech Campus Admin Teachers Assessment Dir Adv Aca Dir	Attendance Rosters -SSI Performance -Pre/Post Assessment gains -Projects -Required program evaluations				

<p align="center">State System Safeguard Strategy</p> <p>16) Utilize state-mandated assessments and district identified diagnostic results to guide reading and mathematics instruction.</p>		<p>Curr Coordinators Campus Admin Teachers Support Staff</p>	<p>Attendance Rosters -SSI Performance -Pre/Post Assessment gains -Projects -Required program evaluations</p>				
<p align="center">State System Safeguard Strategy</p> <p>17) Provide research-based staff development aligned to performance data measured by District, State and Federal accountability standards and district initiatives. Opportunities for paraprofessionals to attend staff development</p>	<p>1, 2, 3, 4, 5, 8, 9, 10</p>	<p>Ex Dir for Acad Curr Coordinators Campus Admin Dept Chairs Teachers Instructional Tech Tech Director</p>	<p>Increased instructional effectiveness and student performance as measured by grades, decreased at-risk learners, decrease in referrals and increased grade advancement on level and on time, decrease in behavior referrals</p>				
<p>Funding Sources: Title 1 Part A - \$1500.00, Title 1 Part A - \$1000.00, Title 1 Part A - \$11580.00, Title 1 Part A - \$6000.00, Title 1 Part A - \$3995.00, State Comp - \$621.00, State Comp - \$1033.00, State Comp - \$3218.00, Local - \$615.00</p>							
<p align="center">State System Safeguard Strategy</p> <p>18) Monitor implementation of best instructional practices presented during all professional development.</p>	<p>1, 2, 3, 4, 5, 9</p>	<p>Ex Dir for Acad Curr Coordinators Reading Specialist CTE Director Support Staff Campus Admin Teachers</p>	<p>Increased teacher and student performance as measured by grades, district and state assessments, decreased failures, decreased referrals related to student management and decrease on number of struggling learners</p>				
<p align="center">State System Safeguard Strategy</p> <p>19) Monitor and evaluate Campus Needs Assessment & Campus Improvement Plan (CIP) implementation.</p>	<p>1, 2, 3, 10</p>	<p>Ex Dir for Sup Svc DEIC Co-chairs DEIC Members Dept Directors</p>	<p>Revised Needs Assessment & DIP</p>				
<p align="center">State System Safeguard Strategy</p> <p>20) Implement and monitor academic virtual and regular instructional field trips aligned to four core areas</p>	<p>1, 2, 3, 9</p>	<p>Ex Dir for Academ Ex Dir for Sup Svc Curr Coordinators Campus Admin Teachers</p>	<p>Travel Requests IT Requests</p>				
<p align="center">State System Safeguard Strategy</p> <p>21) Provide Instructional Leadership (Dean) to support student's performance in the core area.</p>	<p>1, 2, 3, 6, 9</p>	<p>Ex Dir for Academ Staff Dev Director Curr Coordinators Campus Admin Teachers Support Staff</p>	<p>Event sign-in sheets Submitted summary project report</p>				
<p>Funding Sources: Local - \$250.00, Local - \$2000.00</p>							
<p align="center">State System Safeguard Strategy</p> <p>22) Implement academic grant activities as awarded by the state.</p>	<p>1, 2, 3</p>	<p>Ex Dir for Academ Curr Coordinators Program Dir & Coordinators Campus Admin Teachers</p>	<p>Annual grant goals achieved</p>				

<p align="center">State System Safeguard Strategy</p> <p>23) Develop and monitor implementation of required daily lesson plans.</p>	1, 2, 3, 9	Campus Admin Teachers District Admin Curr Coordinators Strategists	Increased student performance as measured by District and State assessments				
<p align="center">State System Safeguard Strategy</p> <p>24) Provide supplemental resources (supplies) to ensure college readiness for all students and teachers.</p>	1, 2, 3, 4, 5, 9	Office of Acad Adv Academic Dir Curr Coordinators Campus Admin Campus Teachers	Increased student achievement on college entrance exams				
<p align="center">State System Safeguard Strategy</p> <p>25) Provide academic opportunity for student utilization of BYOD. (Instructional Software and Licensing)</p>	1, 2, 3	Ex Dir of Acad Curr Coordinators Campus Admin Teachers	Increased use of technology. Increased number of students meeting or exceeding STAAR standards.				
Funding Sources: Title 1 Part A - \$3404.00							
<p>26) Provide instructional support to continue to retain and attract qualified teachers.</p>		HR Office of Academics Campus Administrators	Increase retainment rate of certified teachers in all academic core.				
Funding Sources: State Comp - \$20665.00							
<p>27) Implement and monitor a UIL academic programs to allow for student participation at UIL Academic events.</p> <ul style="list-style-type: none"> -Extra Duty Pay -Transportation -Students fees & Meals -UIL Supplies -Miscellaneous expenses (snacks for students participating in UIL Events) 	3, 5, 6	Campus Administrators, Teachers, UIL Coordinator, Support Staff	Improved student performance in local and state assessments.				
Funding Sources: Local - \$18980.00, Local - \$306.00, Local - \$3100.00, Local - \$1632.00, Local - \$2682.00, Local - \$1125.00, Local - \$1125.00							
<p align="center">  = Accomplished  = Considerable  = Some Progress  = No Progress  = Discontinue </p>							

Goal 2: Resaca Middle School academic programs will take the learning experience beyond state and federal standards in an effort to provide college and career readiness for all students.

Performance Objective 2: Resaca Middle School will focus on special education instructional improvement resulting in all special education students meeting goals for AYP accountability measures.

Evaluation Data Source(s) 2: 90% of all students and each student group will meet the standard for the STAAR administered content core areas-Reading/ELA, Mathematics, Science and/or Social Studies

Summative Evaluation 2:

Strategy Description	Title I	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Reviews			
				Formative			Summative
				Nov	Mar	May	June
<p>State System Safeguard Strategy</p> <p>1) Contact colleges and regional service center alternative programs regarding the need for highly qualified instructors in the special education areas. This includes the need for core content area certification.</p>	1, 2, 3, 9	Sp Ed Dept. Ex Director HR Director Curr Coordinators	Increase in core certified Sp. Ed. applicants				
<p>State System Safeguard Strategy</p> <p>2) Share all grade level minutes from weekly grade level meetings with the resource teacher/s.</p>	1, 2, 3, 9	Campus Admin Content Lesson Plan Designee Sec Dept Chair	Teacher survey				
<p>State System Safeguard Strategy</p> <p>3) Ensure Special Ed teacher participation in teacher meetings for all district special education teachers to provide updates on program requirements and areas for correction and improvement. -Meeting will include an instructional component regarding STAAR Sp Ed data, AYP update and AEIS, instructional strategies</p>	1, 2, 4, 9	Sp Ed Director Campus Admin Teachers: Sp Ed & Gen Ed	Teacher survey, improved performance				
<p>State System Safeguard Strategy</p> <p>4) Provide resource/inclusion teachers with access to all grade level lesson plans & instructional materials in preparation for classroom instruction.</p>	1, 2, 3, 4, 9	Campus Admin Textbook Coord Curr Coordinators	Textbook Inventory Teacher Survey				
<p>State System Safeguard Strategy</p> <p>5) Provide core textbooks and materials to teachers including resource/inclusion teachers, unit teachers and speech therapists.</p>		Office of Academics Staff Textbook Coord Campus Admin	Textbook Inventory				

<p align="center">State System Safeguard Strategy</p> <p>6) Adhere to guidelines for special education students and grade placed students regardless of grade levels. Increase Special Ed. AYP Student Performance (passing rates) on the STAAR Assessment in Math and Reading to a minimum of 93% at each tested gradelevel (grade 6-10) by addressing curriculum needs</p>	1, 2, 3, 9	Curr Coordinators Campus Principal Teachers Counselors Diagnosticians	GPA Instructional Plan for Non-SSI on File				
<p align="center">State System Safeguard Strategy</p> <p>7) Conduct classroom walkthroughs to monitor accommodations implementation. Model and demonstrate the use of various accommodations Utilize progress monitoring data</p>	1, 2, 3, 4, 5, 9	Campus Admin Academic Staff Teachers Special Ed Support Staff	Increased student performance as measured by the appropriate state assessment				
<p align="center">State System Safeguard Strategy</p> <p>8) Provide increased training. Instructional materials, and support to Special Ed. Teachers district-wide. All Special Ed. Content area teachers (ex: Res. English) will be included in all content professional development geared toward reg. ed teachers in their respective content areas. Co-planning will be implemented.</p>	1, 2, 3, 4, 5, 9	Office of Academ Office of Supp Svc Sp Ed Dir Campus Admin Teachers	Increased student performance as measured by the appropriate state assessment				
<p align="center">State System Safeguard Strategy</p> <p>9) Attend professional development sessions and monitor implementation of professional development strategies through classroom visits and monitoring of lesson plans.</p>		Office of Academics Staff Campus Admin	Increased student performance				
<p align="center">State System Safeguard Strategy</p> <p>10) Provide supplemental aides, materials and training to support accommodations and modifications implemented in general education classrooms.</p>	1, 2, 4, 9	Office of Academics Curr Coordinators	Survey results indicating training, supplemental aides and materials supporting general ed				
<p align="center">State System Safeguard Strategy</p> <p>11) Provide initial training to support instruction related to the new online accommodated version of STAAR</p>	1, 2, 3, 4, 9	Sp Ed Dir ARD Admin Diag	Student performance on new assessment				
<p align="center">State System Safeguard Strategy</p> <p>12) Ensure prescriptive interventions for STAAR Accommodated testers during after school tutoring and Saturday Academy.</p>	1, 2, 3, 4, 5, 9	Curr Coordinators Campus Admin Teachers: Sp Ed & Gen Ed	Student performance on new STAAR Accommodated Assessment				
<p align="center">State System Safeguard Strategy</p> <p>13) Analyze student testing data to determine needs by objective. Teachers will differentiate based on individual learner's needs.</p>	1, 2, 4, 8, 9	Curr Coordinators Campus Admin Teachers: Sp Ed & Gen Ed	Increased student performance				
<p align="center">State System Safeguard Strategy</p> <p>14) Provide consistent monitoring of academic performance of STAAR Accommodated students through the utilization of student profiles and grade level meetings by teachers and administration.</p>	1, 2, 4, 9	Curr Coordinators Campus Admin Teachers: Sp Ed & Gen Ed, Spec. Ed Dept.	student performance				

<p align="center">State System Safeguard Strategy</p> <p>15) Develop, implement, monitor and evaluate RTI Program that identifies interventions and progress monitoring in the areas of reading, mathematics and behavior.</p>	<p>1, 2, 4, 9</p>	<p>Office of Acad Curr Coordinators Staff Dev Director Campus Admin Support Staff Teachers: Sp Ed & Gen Ed, RTI District Review Committee</p>	<p>RTI interventions resulting in improved student performance as measured by District and State assessments</p>				
<p align="center">State System Safeguard Strategy</p> <p>16) Monitor on a monthly basis the % of Spec. Ed students placed in ISS/OSS/DAEP</p>	<p>1, 2</p>	<p>Spec. Ed Dir DAEP Dir</p>	<p>RTI interventions resulting in improved student performance as measured by District and State assessments</p>				

 = Accomplished
  = Considerable
  = Some Progress
  = No Progress
  = Discontinue

Goal 2: Resaca Middle School academic programs will take the learning experience beyond state and federal standards in an effort to provide college and career readiness for all students.

Performance Objective 3: Resaca Middle School Bilingual/ESL Program (M1, M2, parental denials and bilingual/ESL) will achieve a year's progress as measured by local, state and federal assessments.

Evaluation Data Source(s) 3: 90% of all students and each student group will meet the standard for the STAAR administered content core areas Reading/ELA, Mathematics, Science and/or Social Studies

Summative Evaluation 3:






Strategy Description	Title I	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Reviews			
				Formative			Summative
				Nov	Mar	May	June
<p>State System Safeguard Strategy</p> <p>1) Comply with District BE/ESL Program Guidelines to reflect State and Federal updates.</p>	1, 2, 3, 9	Office of Support Services Ex Dir of Support Services Sp Pops Coord	Posted updated Bilingual Guidelines				
<p>State System Safeguard Strategy</p> <p>2) Comply with LDL guidelines to include mainstream exit criteria a set of procedures for the following areas: a) Accelerated Proficiency Plans b) Linguistic and Academic strategies and accommodations c) Progress monitoring</p>	1, 2, 3, 4, 9	Ex Dir of Support Services Sp Pops Coord Content Area Coordinators Campus Admin LPAC Members Teachers	Increased Bilingual/ESL/M1/M2 student performance as measured by report cards and progress reports				
<p>State System Safeguard Strategy</p> <p>3) Continue to provide Language Development (LDL) Program at identified elementary and secondary campuses. Update LDL guidelines to include mainstream exit criteria</p>	1, 2, 9	Campus Admin Teachers Ex Dir of Support Services Sp Pops Coord	Increased percentage of student success on measures.				
<p>State System Safeguard Strategy</p> <p>4) Continue the implementation of READ 180 programs at designated campuses Provide staff development opportunities for new staff</p>	1, 2, 3, 4, 9	Ex Dir of Support Services Ex Dir of Acad Sp Pops Coord	EOY District Reports				

<p align="center">State System Safeguard Strategy</p> <p>5) Develop Accreditation procedures for Recent Immigrants</p>	<p>1, 2, 3, 4, 9</p>	<p>Ex Dir of Support Services Sp Pops Coord Advanced Academics Dir HS Counselors Campus Admin</p>	<p>Increase in the number of four to five year ELL graduates</p>				
<p align="center">Funding Sources: Title III LEP - \$4289.00</p>							
<p align="center">State System Safeguard Strategy</p> <p>6) Follow accreditation procedures for recent immigrants</p>	<p>1, 2, 9</p>	<p>Ex Dir of Support Services Sp Pops Coord Advanced Academics Dir HS Counselors Campus Admin</p>	<p>Increase in the number of Four to Five Year ELL Graduates.</p>				
<p align="center">State System Safeguard Strategy</p> <p>7) Strengthen the system in which language proficiency levels are accessible to teachers and administrators a) Training on TELPAS Aware Reports & ELL Progress</p>	<p>1, 2, 9</p>	<p>Ex Dir of Support Services Ex Dir of Acad Assist Ex Dir Staff Development Sp Pops Coord Strategists Instructional Technologist Campus Admin Teachers</p>	<p>Increased Bilingual/ESL student performance as measured by local diagnostic assessments, oral language assessment results, and STAAR</p>				
<p align="center">Funding Sources: Title III LEP - \$4000.00</p>							
<p align="center">State System Safeguard Strategy</p> <p>8) Reinforce the use of interactive-multisensory activities to enhance academic content-vocabulary development. (AMAO 3) a) Vocabulary Magic b) S-Three strategies</p>	<p>1, 2, 3, 4, 9</p>	<p>Ex Dir of Support Services Ex Dir of Acad Sp Pops Coord Content Area Coordinators Campus Admin LPAC Members BE/ESL Teachers</p>	<p>Improved academic and linguistic achievement as measured by progress reports, TELPAS, and oral language proficiency assessment, and STAAR</p>				
<p align="center">State System Safeguard Strategy</p> <p>9) Support development of conversational as well as academic vocabulary (AMAO 3) Attend network meetings to support academic goal</p>		<p>Ex Dir of Support Services Sp Pops Coordinator Strategists Content Area Coordinators Campus Admin Teachers</p>	<p>Increased ESL student performance as measured by TELPAS</p>				

<p align="center">State System Safeguard Strategy</p> <p>10) Ensure attendance in supplementary curriculum training for Bilingual/ESL teachers (AMAO 3)</p>	<p>1, 2, 3, 4, 5, 9</p>	<p>Ex Dir of Support Services Ex Dir of Academics Staff Development Sp Pops Coordinator Strategists Content Area Coordinators Campus Admin Teachers</p>	<p>Improved ELL academic and linguistic performance as measured by local diagnostic assessments and state assessments</p>				
<p align="center">Funding Sources: Title III LEP - \$2500.00, Title III LEP - \$1617.00, Title III LEP - \$1000.00</p>							
<p align="center">State System Safeguard Strategy</p> <p>11) Monitor the following Bilingual/ESL strategies for secondary and elementary teachers to insure that all ELLs from 6th-8th grade master the district standards: a) Differentiate and modify instruction; (ELPS) b) Appropriate pacing of curriculum content; c) Acquisition materials appropriate to the level of English proficiency;</p>	<p>1, 2, 3, 4, 9</p>	<p>Ex Dir of Support Services Ex Dir of Academics Asst Ex Directors Staff Development Sp Pops Coordinator Strategists Content Area Coordinators Campus Admin Teachers</p>	<p>Increased Bilingual/ESL/M1/M2 student performance as measured by diagnostic assessments and STAAR</p>				
<p align="center">State System Safeguard Strategy</p> <p>12) Continue to provide specialized SIOP Model training for identified classroom teachers to refine their understanding of the SIOP Model</p>	<p>1, 2, 3, 4, 9</p>	<p>Ex Dir of Support Services Ex Dir of Acad Staff Develop Sp Pops Coord Strategists Content Area Coordinators Campus Admin Teachers</p>	<p>Increased Bilingual/ESL student performance as measured by local diagnostic assessments, oral language assessment results, and STAAR</p>				
<p align="center">State System Safeguard Strategy</p> <p>13) Identify core area sheltered teachers (ELA, Science, Social Studies, and Math) and schedule ESL students to sheltered teachers</p>	<p>1, 2, 3, 9</p>	<p>Ex Dir of Academics Ex Dir of Support Services Sp Pops Coord Content Area Coordinators Principals Counselors</p>	<p>Increased ESL student performance as measured by TELPAS and STAAR</p>				

<p align="center">State System Safeguard Strategy</p> <p>14) Ensure ELLs who have failed any core subject area or any subject area of the statewide student assessment are accessing all available remediation opportunities (AMAO 3)</p> <p>a) Provide Extended-Day Tutoring in Core Content Areas</p> <p>1) Before school, after school, or on Saturdays</p> <p>2) During regular school day</p> <p>b) Provide Extended-Day Statewide Student Assessment Tutorials</p> <p>1) Before school, after school, or on Saturdays</p> <p>2) During regular school day</p>	1, 2, 3, 9	Ex Dir of Support Services Ex Dir of Academics Sp Pops Coord Content Area Coordinators Adv Academics Director Campus Admin LPAC Members Teachers	Increased Bilingual/ESL/M1/M2 student performance as measured by local diagnostic assessments and STAAR				
Funding Sources: Title III LEP - \$4826.00							
<p align="center">State System Safeguard Strategy</p> <p>15) Schedule parent-teacher conferences for students who are failing a class</p>	1, 2, 6, 9	Ex Dir of Support Services Sp Pops Coord Campus Admin LPAC Admin Teachers Parental Involvement Coord	Increased instructional or course passing rate, increased state and federal passing rate				
<p align="center">State System Safeguard Strategy</p> <p>16) Conduct parental involvement meetings to inform parents about graduation requirements</p>	1, 2, 6, 9	Ex Dir of Support Services Ex Dir of Acad Staff Development Sp Pops Coord Campus Admin Parental Inv Coord	Increase student success as measured by oral language proficiency test, and diagnostic assessment				
<p align="center">State System Safeguard Strategy</p> <p>17) Ensure the administration of common assessments to be administered each 9 weeks to measure TEKS and or student expectations taught during that time frame</p>	1, 2, 9	Ex Dir of Support Services Ex Dir of Academics Assessment Director Sp Pops Coordinator Content Area Coordinators Campus Admin Strategists Teachers	Increased percentage of student success on local measures				

<p align="center">State System Safeguard Strategy</p> <p>18) Continue gathering analyzing and disseminating historical data (assessment, program participation, and attendance) to strengthen and/or refine specific enrichment and/or intervention programs of support for ELLs at the district, campus and classroom level (AMAO 3)</p>	<p>1, 2, 3, 4, 8, 9</p>	<p>Ex Dir of Support Services Ex Dir of Academics Assessment Director Sp Pops Coordinator Content Area Coordinators Campus Admin LPAC Admin</p>	<p>Improved ELL academic and linguistic performance as measured by local diagnostic assessments and state assessments</p>				
<p align="center">State System Safeguard Strategy</p> <p>19) Ensure collaboration between the campus testing coordinator and the LPAC campus coordinator</p>	<p>1, 2, 8</p>	<p>Ex Dir of Support Services Ex Dir of Acad Assessment Dir Sp Pops Coord Campus Admin</p>	<p>Coordination of Services activities and timelines</p>				
<p align="center">State System Safeguard Strategy</p> <p>20) Support assessment and data disaggregation to monitor ELLs, M1s, and M2s</p>	<p>1, 2, 3, 4, 8, 9</p>	<p>Ex Dir of Support Services Ex Dir of Acad Assessment Dir PEIMS Depart Sp Pops Coord Content Area Coordinators Campus Admin Teachers</p>	<p>Increase in the number of ELLs passing core courses as indicated on Nine-week report cards</p>				
<p align="center">State System Safeguard Strategy</p> <p>21) Plan and hold feeder pattern transition/vertical alignment meeting with LPAC administrators to ensure seamless transition, targeting 6th thru 8th grade</p>	<p>1, 2, 4, 9</p>	<p>Ex Dir of Support Services Sp Pops Coord Campus Admin LPAC Adminis Teachers</p>	<p>Improved coordination of Service activities and timelines</p>				
<p align="center">State System Safeguard Strategy</p> <p>22) Increase the number of underrepresented students in the GT, AP/Pre-AP programs, CATE</p>	<p>1, 2, 3, 9</p>	<p>Ex Dir of Support Services Ex Dir of Acad Adv Acad Dir Sp Pops Coord Counselors Campus Admin Teachers</p>	<p>Increase in the number of Distinguished and Recommended ELL graduates</p>				

<p align="center">State System Safeguard Strategy</p> <p>23) Conduct visits of BE/ESL classrooms 6th- 8th at least once per semester to focus on ESL/SIOP strategies</p>	<p>1, 2, 3, 4, 5, 9</p>	<p>Ex Dir of Support Services Sp Pops Coordinator Campus Admin Teachers</p>	<p>Improved ELL academic and linguistic performance</p>				
<p align="center">State System Safeguard Strategy</p> <p>24) Conduct summer classes for recent immigrant English Language Learners</p>	<p>1, 2, 3, 9</p>	<p>Ex Dir of Support Services Ex Dir of Academics Asst Ex Directors Content Area Coordinators Sp Pops Coord Campus Admin</p>	<p>Close learning gap as measured by academic and linguistic assessment measurements</p>				
<p align="center">State System Safeguard Strategy</p> <p>25) Implement ZERO PERIOD at Secondary campuses for credit advancement of ELL students</p>		<p>Exe Dir of Support Svc Ex Dir of Acad Asst Exe Director Content Area Content Area Coord Sp Pops Coord Campus Admin</p>	<p>End of year transcripts</p>				
<p align="center">  = Accomplished  = Considerable  = Some Progress  = No Progress  = Discontinue </p>							

Goal 2: Resaca Middle School academic programs will take the learning experience beyond state and federal standards in an effort to provide college and career readiness for all students.

Performance Objective 4: Resaca Middle School will focus on instructional improvement resulting in Migrant students meeting goals for all accountability measures. In addition, supplemental instructional and support services will be provided above and beyond with Migrant Education Program funding in order to help Migrant students succeed.

Evaluation Data Source(s) 4: 95% of all students and each student group will meet the standard for the STAAR administered content core areas Reading/ELA, Mathematics, Science and/or Social Studies






Summative Evaluation 4:

Strategy Description	Title I	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Reviews			
				Formative			Summative
				Nov	Mar	May	June
<p>State System Safeguard Strategy</p> <p>1) ID&R: Assist in the Identification and recruitment migrant children and youth, including conducting annual residency verification and other Identification and Recruitment (ID&R) activities according to specific timelines, as outlined in the Texas Manual for the Identification and Recruitment of Migrant Children.</p>		Recruiters	Region One ID&R Certificate Certificate of Eligibility COE Supplemental form NGS Reports Daily Activity Log				
Funding Sources: Title 1 Pt C MIG - \$27215.00, Title 1 Pt C MIG - \$2000.00, Title 1 Pt C MIG - \$515.00, Title 1 Pt C MIG - \$350.00, Title 1 Pt C MIG - \$1350.00							
<p>State System Safeguard Strategy</p> <p>2) ID&R: Assist ID&R activities as outlined in the ID&R plan in the Texas Manual for the Identification and Recruitment of Migrant Children.</p>		Recruiters	Daily Activity Log Certificate of Eligibility COE Supplemental form NGS Reports				
<p>State System Safeguard Strategy</p> <p>3) Assist Migrant Services Coordination: Within the first grading period of the school year that the child who is eligible for migrant services at the campus, (1) determine individual needs for instructional and support services, (2) identify available resources and make referrals to address said needs, such as tutoring, WIC, HEP, dropout prevention program, (3) coordinate with entities to ensure that the child has access to the appropriate services, and (4) follow up to monitor and document progress.</p>		Teachers Campus Counselors Inst. Officer / Dean of Inst. Principals *Federal Programs Director *Migrant Staff	Report Cards Statewide Assessment reports Home/Office Visit Form- Family Needs Followup NGS Reports CCTA attendance				

<p align="center">State System Safeguard Strategy</p> <p>4) Assist the Migrant Services Coordination: Coordinate with school staff and the Texas Migrant Interstate Program (TMIP) to ensure that migrant students who have failed any subject area of the statewide student assessment are accessing local, intrastate, and interstate opportunities available for summer statewide student assessment remediation.</p>		Campus Counselors Inst. Officer / Dean of Inst. Principals NGS Specialist Migrant Specialist Fed Programs	Statewide Assessment results TMIP Document Contact NGS Reports				
<p align="center">State System Safeguard Strategy</p> <p>5) Secondary Students: Collaborate with Migrant Specialist (1) Coordinate with available programs offering options for credit accrual and recovery to ensure that migrant secondary students are accessing opportunities available to earn needed credits and make up coursework which is lacking due to late arrival and/or early withdrawal. Student participation must not interfere with core classes. (2) Ensure consolidation of partial secondary credits, proper course placement, and credit accrual for on-time graduation, including accessing and reviewing academic records from NGS.</p>		Teachers Campus Counselors Inst. Officers / Dean of Inst. Principals Curr Coordinators District Admin NGS Specialist Migrant Specialist Fed Programs Director	Tutoring Sign-In Report Cards Statewide Assessment results Summer School rosters Promotion/Retention status Personal Graduation Plan Document Services				
<p align="center">State System Safeguard Strategy</p> <p>6) Middle School Students: Coordinate with available mentoring programs or support organizations to develop students' learning and study skills and follow up to monitor and document progress</p>		Teachers Campus Counselor Inst. Officers / Dean of Inst. Principals Migrant Staff Fed Programs Dir	Club /Organizations memberships Tutoring Sign-In Progress Reports Report Cards				
<p align="center">State System Safeguard Strategy</p> <p>7) Middle School Students Collaborate with Migrant Specialist in: Provide coordination of resources by (1) contacting each student or family to establish the extent of student needs for homework assistance and tools, (2) collaborating with existing programs and organizations to coordinate student access to resources, and (3) providing students and parents with up-to-date and easy-to-understand information on how to access homework assistance when needed.</p>		Teachers Campus Counselors Inst. Officers / Dean of Inst. Principals Migrant Staff Fed Programs Director	Preliminary Family Needs Survey Signed Home/Office Visit Form-Family Needs Followup Signed Parent Letter for Middle School Students Campus Contacts and phone numbers handouts				

<p align="center">State System Safeguard Strategy</p> <p>8) Middle School Students Collaborate with Migrant Specialist in providing a presentation or information to school staff to increase their awareness of migrant middle school students' need for timely attention and appropriate interventions (according to local procedures in place) for academic and nonacademic problems or concerns. The presentation or information must include directions for non-MEP staff to notify MEP staff of referrals and interventions.</p>		Recruiters Migrant Specialist	Agendas Sign-In				
<p align="center">State System Safeguard Strategy</p> <p>9) Middle School Students: Provide supplemental information to migrant parents on how to collaborate with school staff and how to access resources in order to provide timely attention and appropriate interventions for their middle school children.</p>		Teachers Campus Counselor Inst. Officers / Dean of Inst. Principals Fed Programs Dir Recruiters Migrant Specialist	Signed Parent Letter for Middle School Students Handouts				
<p align="center">State System Safeguard Strategy</p> <p>10) Students in Grades 6-8: Coordinate with school staff and the Texas Migrant Interstate Program (TMIP) to ensure that migrant students who have failed any subject area of the statewide student assessment are accessing local, intrastate, and interstate opportunities available for summer statewide student assessment remediation.</p>		Teachers Campus Counselors Inst. Officers / Dean of Inst. Principals Migrant Specialist	TMIP Communications Record of Student Services				
<p align="center">State System Safeguard Strategy</p> <p>11) Provide Extended-Day Tutoring in Core Content Areas (before school, after school, or on Saturdays)</p>		Teachers Campus Counselor Inst. Officers / Dean of Inst. Principals Curr Coordinators District Admin Migrant Specialist Fed Programs Dir	Tutoring Logs Report Cards Statewide Assessment results Summer School rosters Promotion/Retention status Academic Achievement Record (Transcript)				
<p align="center">State System Safeguard Strategy</p> <p>12) Provide Tutoring in Core Content Areas during the Regular School Day.</p>		Teachers Campus Counselor Inst. Officers / Dean of Inst. Principals Curr Coordinators District Admin Migrant Specialist Fed Programs Dir	Tutoring Logs Report Cards Statewide Assessment results Summer School rosters Promotion/Retention status Academic Achievement Record (Transcript)				

<p align="center">State System Safeguard Strategy</p> <p>13) Provide Extended-Day Statewide Student Assessment Tutorials (before school, after school, or on Saturdays)</p>	<p>Teachers Campus Counselors Inst. Officers / Dean of Inst. Principals Curr Coordinators District Admin Migrant Specialist Fed Programs Dir</p>	<p>Tutoring Logs Report Cards Statewide Assessment results Academic Achievement Record (Transcript)</p>				
<p align="center">State System Safeguard Strategy</p> <p>14) Provide Statewide Student Assessment Tutorials Tutor during the Regular School Day.</p>	<p>Teachers Campus Counselors Inst. Officers / Dean of Inst. Principals Curr Coordinators District Admin Migrant Specialist Fed Programs Dir</p>	<p>Tutoring Logs Report Cards Statewide Assessment results Summer School rosters Promotion/Retention status Academic Achievement Record (Transcript)</p>				
<p align="center">State System Safeguard Strategy</p> <p>15) Provide Summer Programs: Project SMART (including current or past programs, Robotics (Grades 6th -8th), and Study Buddy devices)</p>	<p>Teachers Campus Counselor Inst. Officers / Dean of Inst. Principals Curr Coordinators District Admin Migrant Specialist Fed Programs Dir</p>	<p>Tutoring Logs Report Cards Statewide Assessment results Summer School rosters Promotion/Retention rosters</p>				
<p align="center">Funding Sources: Title 1 Pt C MIG - \$34713.00</p>						
<p align="center">State System Safeguard Strategy</p> <p>16) School and Social Engagement: Conduct a full-day retreat or half-day workshop for migrant middle school students aimed at developing students' ability to seek and secure timely attention and appropriate interventions regarding academically related and non-academically related issues they may face.</p>	<p>Migrant Specialist Campus Migrant Sponsors Migrant Staff</p>	<p>District Middle School students Survey results Agenda Sign-in logs</p>				
<p align="center">State System Safeguard Strategy</p> <p>17) Identify Needs for Academic and Nonacademic Support Services: Provide (1) Clothing, (2) School Supplies including KINEO Repairs, Study Buddy, Graphing Calculator and Laptops</p>	<p>Recruiters Migrant Specialist</p>	<p>Request for Need form School Supplies Needs form</p>				
<p align="center">Funding Sources: Title 1 Pt C MIG - \$10000.00</p>						

State System Safeguard Strategy 18) Provide Support Services to Facilitate Involvement of Migrant Parents in School Activities, the Local MEP, or Their Child's Education: (1) Light Snack to Encourage Participation or Attendance by Parents at Parent Involvement and PAC Meetings (2) Registration for State and/or National Workshops and Conferences (3) Transportation to and from Parent Involvement and PAC meeting.	District Parental Involvement Coordinator Federal Programs Director	Agendas Minutes Sign-In Sheets				
	Funding Sources: Title 1 Pt C MIG - \$5000.00					
State System Safeguard Strategy 19) Provide tuition or fees for credit by exam.	Principals Counselors District Administration	CBE results Transcripts				
State System Safeguard Strategy 20) Provide a personal hygiene kit as a health support service.	Federal Prog. Dir Migrant Specialist	Hygiene Kit Sign-out log				
Funding Sources: Title 1 Pt C MIG - \$1050.00						
State System Safeguard Strategy 21) Provide outreach activities to inform Out-of-School youth and their Parents about available educational options, including dropout recovery programs.	Task Force Committee Principals Counselors CCTA Staff District Administration Parental Involvement Coordinator	Contact Logs				
State System Safeguard Strategy 22) Educational related field trip: visit to colleges/universities to encourage interest in the pursuit of higher education and retreat objectives.	District Administration Principal Migrant Club Sponsor Federal Programs Coord. Migrant Specialist	Participation Sign-In Follow up lesson during next scheduled Migrant Club meeting				
Funding Sources: Title 1 Pt C MIG - \$2000.00						
 = Accomplished  = Considerable  = Some Progress  = No Progress  = Discontinue						

Goal 2: Resaca Middle School academic programs will take the learning experience beyond state and federal standards in an effort to provide college and career readiness for all students.

Performance Objective 5: Resaca Middle School Annual Yearly Participation (System Safeguards) rates will meet or exceed 95%. The District's federal graduation rate (4 yr) will exceed 90%.

Evaluation Data Source(s) 5: 90% of all students and each student group will meet the standard for the STAAR administered content core areas in Reading/ELA, Mathematics, Science, and/or Social Studies

Summative Evaluation 5:

Strategy Description	Title I	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Reviews			
				Formative			Summative
				Nov	Mar	May	June
<p>State System Safeguard Strategy</p> <p>1) Continue to provide testing participation awareness sessions which emphasize the importance of STAAR participation.</p>	1, 2, 4, 8	Campus Admin District Admin Advanced Acad Dir Parental Inv Coord Support Staff (Dist/Campus) PEIMS Teachers	Increased student attendance and increased attendance on STAAR assessment dates				
<p>State System Safeguard Strategy</p> <p>2) Monitor the state and federal graduation rate standard.</p>	1, 2, 8	Campus Admin District Admin CCTA Admin Adv Academic Dir Parental Inv Taskforce Support staff Counselors PEIMS Teachers	Graduation rate and participation rate meets or exceeds state and federal standards				

 = Accomplished
  = Considerable
  = Some Progress
  = No Progress
  = Discontinue






Goal 2: Resaca Middle School academic programs will take the learning experience beyond state and federal standards in an effort to provide college and career readiness for all students.

Performance Objective 6: Resaca Middle School will provide a Gifted and Talented (Discovery) Program that enhances the general school core curriculum program via depth, complexity and pacing to ensure differentiated opportunities are provided to develop the potential of the identified gifted and talented students.

Evaluation Data Source(s) 6: 90% of all students and each student group will meet the standard for the STAAR administered content core areas Reading/ELA, Mathematics, Science and/or Social Studies

Summative Evaluation 6:

Strategy Description	Title I	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Reviews			
				Formative			Summative
				Nov	Mar	May	June
<p>State System Safeguard Strategy</p> <p>1) Ensure district guidelines and procedures comply with state requirements. Monitor implementation of required GT training.</p>	1, 2, 3, 4, 9	Adv Academ Dir Curr Coordinators Staff Dev Director Campus Admin Support Staff Teachers	Completed Gifted and Talented (Discovery Program) Guidelines				
Funding Sources: Local - \$600.00, Local - \$1400.00							
<p>State System Safeguard Strategy</p> <p>2) Utilize identification assessments that are derived from the Texas State Approved G/T Assessment List and that are culturally non-biased.</p>	1, 2, 8	Adv Academ Dir District Admin Campus Admin Counselors	Identified GT students reflect diverse culture				
Funding Sources: Local - \$11900.00, Local - \$2025.00							
<p>State System Safeguard Strategy</p> <p>3) Provide differentiated instruction in the core areas through rigor, depth and complexity.</p>	1, 2, 3, 4, 5, 9	Adv Academ Dir Curr Coordinator Staff Dev Director District Admin Campus Admin Teachers assigned to identified GT	Identified GT student academic responses reflect depth and complexity per core area as measured by STAAR commended performance, AP Exams and SAT results				
<p>State System Safeguard Strategy</p> <p>4) Continue to offer summer enrichment programs.</p>		Adv Acad Dir Curr Coordinators Staff Dev Director Campus Admin Teachers	Completed summer projects				

<p align="center">State System Safeguard Strategy</p> <p>5) Provide gifted and talented program information to parents of all students.</p>	<p>1, 2, 6</p>	<p>Adv Acad Dir District Admin Campus Admin Support Staff</p>	<p>Posted web links and parent and student handbooks with information on the Gifted and Talented (Discovery) Program.</p>				
<p align="center">  = Accomplished  = Considerable  = Some Progress  = No Progress  = Discontinue </p>							

Goal 2: Resaca Middle School academic programs will take the learning experience beyond state and federal standards in an effort to provide college and career readiness for all students.

Performance Objective 7: Resaca Middle School will provide enhanced STEM learning opportunities by implementing Project Lead the Way on campus. The focus will be on providing hands-on, project-based learning in STEM for all students, ensuring diverse learning populations are successful.

Evaluation Data Source(s) 7: 90% of all students and each student group will meet the standard for the STAAR administered content core areas Reading/ELA, Mathematics, Science, and/or Social Studies.

Summative Evaluation 7:






Goal 3: Resaca Middle School will provide professional learning opportunities that allow staff to achieve a higher level of proficiency.

Performance Objective 1: Resaca Middle School will provide opportunities for professional learning that are aligned to T-TESS.

Evaluation Data Source(s) 1: 100% of all teachers will participate in professional learning that is aligned to T-TESS.

Summative Evaluation 1:

Strategy Description	Title I	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Reviews			
				Formative			Summative
				Nov	Mar	May	June
<p>State System Safeguard Strategy</p> <p>1) The campus will provide all teachers with access to an online database of professional learning videos. -Edivate -</p>	1	<p>Ex Dir for Acad Curr Coordinators Advan Acad Dir District Admin Parental Inv Coord Campus Admin Counselors Support Staff Teachers</p>	<p>Edivate reports, Evidence uploaded to staff portfolios, Usage reports</p>				

<p align="center">State System Safeguard Strategy</p> <p>2) The Campus will design professional learning opportunities aligned to TTESS and instructional needs.</p> <ol style="list-style-type: none"> In-service days BTPs (Best Teaching Practices) Campus Instructional Coaches First Year Teacher Academy Instructional planning 	1	Ex Dir for Acad Curr Coordinators HS Principal District Admin Campus Admin Support Staff Teachers	Increased instructional effectiveness and student performance, and reflection questions and surveys				
<p align="center">State System Safeguard Strategy</p> <p>3) The campus will contract with outside professional learning consultants aligned to T-TESS and instructional needs.</p> <ol style="list-style-type: none"> Region One Writing Academy Math Solutions S-3 Solutions Essay Calibration (ETS) T-TESS Evaluator Training PLTW 	1, 2, 9	Ex Director OA Curr Coordinators Assessment Dir Sec Principals Deans Teachers	Session sign-in-sheets, Data reports, Increased instructional effectiveness and student performance.				
<p align="center">State System Safeguard Strategy</p> <p>4) All campus testing coordinators will be trained annually on testing procedures and protocols.</p>	1, 2, 3, 5, 9	HS Principal Curr Coordinators District Admin Campus Admin Teachers Support Staff	Sign-in sheets and oaths of security				
<p align="center">State System Safeguard Strategy</p> <p>5) The Campus will provide opportunities for staff to evaluate student data</p> <ol style="list-style-type: none"> Lead4ward Tango Edivate 		Ex Director for Academics Curr Coordinators Campus Admin Counselors Teachers Support Staff	Program usage reports and lesson plans reflective of instructional hotspots.				
Funding Sources: HS Allot							
<p align="center">State System Safeguard Strategy</p> <p>6) The Campus will use formative and summative data to address instructional hotspots.</p> <ol style="list-style-type: none"> BTPs In-Service Days Regional Service Center trainings AP Trainings-College Board 	2	Curr Coordinators Campus Admin Librarians Teachers Support staff	Session sign-in sheets, data reports, and increased instructional effectiveness and student performance.				
<p align="center">  = Accomplished  = Considerable  = Some Progress  = No Progress  = Discontinue </p>							






Goal 3: Resaca Middle School will provide professional learning opportunities that allow staff to achieve a higher level of proficiency.

Performance Objective 2: Resaca Middle School The District will focus on instructional learning opportunities for English Language Learners.

Evaluation Data Source(s) 2: 80% of all students and each student group will increase performance in grades, assessment, and second language acquisition.

Summative Evaluation 2:

Strategy Description	Title I	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Reviews			
				Formative			Summative
				Nov	Mar	May	June
<p>State System Safeguard Strategy</p> <p>1) Provide staff development opportunities for teachers serving English Language Learners.</p> <ul style="list-style-type: none"> -SIOP-Secondary -ELPS in each content area -LIAG Training -Administrator Training -TELPAS aligned to ELPS 		Office of Academ Campus Admin Counselors Teachers CTE Director	Increased student performance measured by grades, assessments, exit of Second Language Program				
<p>State System Safeguard Strategy</p> <p>2) Attend Bilingual and ESL Leadership conferences to expand knowledge and understanding of ELLs</p> <ul style="list-style-type: none"> -Effective Border Schools CONF -ASCD CONF -TITLE III SYMPOSIUM CONF -ELA CONFERENCE ACADEMY CONF -NABE CONF -ISTE CONF -TCTELA CONF -CAMT CONF -CAST CONF -REGION ONE TRAININGS/CONF -TABE CONF 		Office of Academ Campus Admin Counselors Teachers CTE Director	Increase in the performance and progress of ELLs. Linguistic and academic progress as measured by diagnostic assessments, TELPAS, and STAAR				


<p align="center">State System Safeguard Strategy</p> <p>3) Strengthen the system in which language proficiency levels are accessible to teachers and administrators: -Training on TELPAS Aware Reports & ELL Progress -Provide training on TELPAS proficiency level descriptors -ELPS Academy Training</p>	<p>1, 2, 10</p>	<p>Office of Academ Campus Admin Counselors Teachers CTE Director</p>	<p>Increased Bilingual/ESL student performance as measured by TELPAS, STAAR and PBMAS</p>				
<p align="center">  = Accomplished  = Considerable  = Some Progress  = No Progress  = Discontinue </p>							

Goal 3: Resaca Middle School will provide professional learning opportunities that allow staff to achieve a higher level of proficiency.

Performance Objective 3: Special Services will focus on improvement of instruction and service to special needs learners.

Evaluation Data Source(s) 3: 80% of all Special Ed. students will meet proficiency standards on STAAR, STAAR A, and STAAR ALT.

Summative Evaluation 3:


Strategy Description	Title I	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Reviews			
				Formative			Summative
				Nov	Mar	May	June
1) Provide quality professional development opportunities to Resource Teachers to help develop expertise in specific content areas.		Special Services Director Campus Principal	Increased scores on Benchmarks and State Assessments				
2) Provide quality professional development opportunities to ABU Unit/PPCD/ALU Teachers to help develop expertise in specific content area.		Special Services Director Campus Principal	Increased scores on Benchmarks and State Assessments				
3) Provide quality professional development opportunities to Reg. Ed. Teachers to help develop expertise in working with specific special education disabilities. Autism training.		Special Services Director Campus Principal	Increased scores on Benchmarks and State Assessments, lower percentage of referrals to ISS and OSS for Special Ed students				
							

Goal 3: Resaca Middle School will provide professional learning opportunities that allow staff to achieve a higher level of proficiency.

Performance Objective 4: The Child Nutrition department will provide learning opportunity for all child nutrition staff.

Evaluation Data Source(s) 4: Child Nutrition services will serve at a higher level of proficiency.

Summative Evaluation 4:


Strategy Description	Title I	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Reviews			
				Formative			Summative
				Nov	Mar	May	June
1) Child Nutrition Central Office Staff (Director Secretary, Clerks) -Participating in pre-approved training topics including Nutrition, Operations, Administration, Communications and Marketing. -Customer Service -Hygiene -Progress will be tracked in the Professional Standards Tracker Tool provided		CNS Administrator	Completion of at least 6 hours of annual CEU/Training will be verified and maintained on file for review. Increased revenue part in meal service.				
2) Child Nutrition Workers (Substitutes) will: Participate in pre-approved food safety topics provided and administered by CNS contracted SFSPac Chemical vendors. -Progress will be tracked in the Professional Standards Tracker Tool provided.		CNS Administrator	Completion of at least 4 hours of annual CEU/Training will be verified and maintained on file for review				
							

Goal 3: Resaca Middle School will provide professional learning opportunities that allow staff to achieve a higher level of proficiency.

Performance Objective 5: The Campus will focus on prompt response from research based training to improve diagnosis.

Evaluation Data Source(s) 5: 100% of coaching and medical staff will receive the research based training.

Summative Evaluation 5:


Strategy Description	Title I	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Reviews			
				Formative			Summative
				Nov	Mar	May	June
1) Research based training for concussion prevention as directed by UIL guidelines for coaches and staff.		Athletic Trainers Executive Director of Support Services Health Coordinator	Increase number of staff educated and able to recognize signs and symptoms of concussion to provide prompt treatment and decrease in school absences.				
2) American Heart Association based training for: -CPR -Anaphylaxis and allergies -American Diabetes Association based training for care of Diabetic students.		Athletic Trainers Executive Director of Support Services Health Coordinator	Documentation of training				
							

Goal 3: Resaca Middle School will provide professional learning opportunities that allow staff to achieve a higher level of proficiency.

Performance Objective 6: The Campus will provide opportunities for professional learning that are aligned to college and career readiness standards.

Evaluation Data Source(s) 6: 100% of all teachers will participate in professional learning that is aligned to college and career readiness standards.

Summative Evaluation 6:


Strategy Description	Title I	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Reviews			
				Formative			Summative
				Nov	Mar	May	June
1) The district will continue to provide vertical and horizontal alignment professional learning opportunities that include college and career readiness standards.		Executive Directors, Director of Advanced Academics, Curriculum Coordinators	Sign-in sheets and horizontal and vertical alignment documents.				
							

Goal 3: Resaca Middle School will provide professional learning opportunities that allow staff to achieve a higher level of proficiency.

Performance Objective 7: The Campus will provide all counselors professional learning opportunities in comprehensive guidance programs to include guidance curriculum, individual planning, responsive services, and system support.

Evaluation Data Source(s) 7: 100% of all counselors will participate in professional learning at least once a year in all guidance programs.

Summative Evaluation 7:

Strategy Description	Title I	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Reviews			
				Formative			Summative
				Nov	Mar	May	June
1) The Director of Guidance and Counseling will provide professional learning opportunities to all counselors. -Curriculum -System support -Responsive Services		Director of Guidance and Counseling	Sign-in sheets and copies of presentations.				
							

Goal 3: Resaca Middle School will provide professional learning opportunities that allow staff to achieve a higher level of proficiency.

Performance Objective 8: The Campus will provide standardized testing administration trainings and professional learning opportunities designed around formative and summative data.

Evaluation Data Source(s) 8: All testing administrators are trained annually and all staff members receive professional learning opportunities around formative and summative data analysis.

Summative Evaluation 8:

Strategy Description	Title I	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Reviews			
				Formative			Summative
				Nov	Mar	May	June
1) All campus testing coordinators will be trained annually on testing procedures and protocols		Director of Assessment, Research and Evaluation	Sign-in sheets and oaths of security				
2) The district will provide opportunities for staff to evaluate student data. 1. Lead4ward 2. Tango 3. Edivate		Director of Assessment, Research and Evaluation, Executive Directors, Strategists, Curriculum Coordinators, Digital Learning Specialists, Campus Administration					

<p>3) The district will use formative and summative data to address instructional hotspots.</p> <ol style="list-style-type: none"> 1. BTPs 2. In-Service Days 	<p>Director of Assessment, Research and Evaluation, Executive Directors, Strategists, Curriculum Coordinators, Digital Learning Specialists, Campus Administration</p>	<p>Session sign-in sheets, data reports, and increased instructional effectiveness and student performance.</p>				
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 = Accomplished
  = Considerable
  = Some Progress
  = No Progress
  = Discontinue

Goal 3: Resaca Middle School will provide professional learning opportunities that allow staff to achieve a higher level of proficiency.

Performance Objective 9: The Campus will focus on parent education which will in turn help it maintain a high level of student academic achievement.

Evaluation Data Source(s) 9: As a result of educating parents, the district will improve the quality and level of parent participation in their children's academic achievement.

Summative Evaluation 9:

Strategy Description	Title I	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Reviews			
				Formative			Summative
				Nov	Mar	May	June
1) The Parental Involvement Department provides academic opportunities in the following areas: -Adult ESL Classes -Adult GED Classes -Community Health Worker Training Certification -CIS Program Parent Presentations		Parental Involvement Coordinator Campus Administrators Executive Directors CIS Coordinator ESL/GED Teachers	Sign-in sheets, class rosters, and Adult education rosters.				
							






Goal 3: Resaca Middle School will provide professional learning opportunities that allow staff to achieve a higher level of proficiency.

Performance Objective 10: The Technology Department will enhance academic student performance.

Evaluation Data Source(s) 10: 95% of teachers will participate in technology sessions.

Summative Evaluation 10:

Strategy Description	Title I	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Reviews			
				Formative			Summative
				Nov	Mar	May	June
1) Technology Integration training will focus on a digital mentorship/coaching models to help teachers implement 21st Century skills in their classroom. -Modeled/Coached by digital learning specialist		Executive Director of Academics, Digital Learning Specialists	Increased use seen in lesson plans, walkthroughs and observations.				
2) Integrate technology into our STEM program at elementary and middle school. -Project Lead The Way Program and Middle School -Tango Training -Real Time Data -TI NAVIGATOR Calculators-MS/HS		Executive Directors Academics, Curriculum Coordinators, Digital Learning Specialists, Strategists, Campus Administration	Teacher lesson plans, increased use of technology in the STEM program, increased student scores in math and science.				
3) Technology staff professional development will emphasize project based learning. -Technology staff development		Executive Director of Academics, Curriculum Coordinators, Digital Learning Specialists, Strategists, Campus Administration	Staff Development records, and teacher lesson plans				


4) Provide an expanded number of offerings in best teaching practices using technology for varied user levels.	Executive Director of Academics, Curriculum Coordinators, Digital Learning Specialists, Strategists, Campus Administration	Increased teacher technology skills				
 = Accomplished  = Considerable  = Some Progress  = No Progress  = Discontinue						

Goal 4: Resaca Middle School will build and maintain facilities that are conducive to an effective learning environment.

Performance Objective 1: Resaca Middle School will acquire the necessary sites to build and maintain facilities that are conducive to an effective learning environment. The District will provide and maintain adequate facilities in order to support ongoing academic programs.

Evaluation Data Source(s) 1:

Summative Evaluation 1:

Strategy Description	Title I	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Reviews			
				Formative			Summative
				Nov	Mar	May	June
<p>State System Safeguard Strategy</p> <p>1) Utilize the Districts demographic study to project growth</p>	1	Superintendent Ex Directors	Rate of student growth				
<p>State System Safeguard Strategy</p> <p>2) Completion of non-discretionary work orders within the required time. -systematic plan for processing work orders will be followed</p>	1	Maintenance Dept	Number of processed work orders, timeframe of completion				
<p>State System Safeguard Strategy</p> <p>3) Ensure training in cleaning standards and on-going monitoring.</p>	1	Maintenance Dept Campus Admin	Campus and District evaluation forms				
<p>State System Safeguard Strategy</p> <p>4) Implement custodial training program.</p>	1	Maintenance Dir	Custodial cleaning performance evaluation				
							






Goal 4: Resaca Middle School will build and maintain facilities that are conducive to an effective learning environment.

Performance Objective 2: Resaca Middle School will reduce utility operating expenses through a comprehensive and dedicated implementation of utility conservation methods. The District will update and maintain Energy Conservation Awareness district-wide.

Evaluation Data Source(s) 2: Reduce operational expenses.

Summative Evaluation 2:

Strategy Description	Title I	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Reviews			
				Formative			Summative
				Nov	Mar	May	June
<p>State System Safeguard Strategy</p> <p>1) Follow updated Management Plan in reference to:</p> <ul style="list-style-type: none"> -water -electrical -natural gas -waste water -garbage -recycling 	1	Finance Dept Maintenance Dept	Cost savings reflected by budget as per HB 3693, utilities costs are posted on website				
<p>State System Safeguard Strategy</p> <p>2) Continue energy conservation programs and implement an energy efficiency plan for implementation. Survey of security lights district-wide.</p>	1	Finance Dept Maintenance Dept	Conservation flyers on WATT Saver program distributed, selection of energy conservation program. DEIC update in January on conservation plan.				
<p>State System Safeguard Strategy</p> <p>3) Follow campus utilities conservation guidelines.</p>	1	Finance Dept Maintenance Dept	Utilities Direct baseline data improvement				
<p>State System Safeguard Strategy</p> <p>4) Implement finance strategies for utilities management.</p>	1	Finance Dept., Maintenance Dept.	Amount saved through these strategies				


 = Accomplished
  = Considerable
  = Some Progress
  = No Progress
  = Discontinue

Goal 4: Resaca Middle School will build and maintain facilities that are conducive to an effective learning environment.

Performance Objective 3: Resaca Middle School will maintain compliance with ADA guidelines meeting compliance with state and federal laws in relation to building and program accessibility.

Evaluation Data Source(s) 3: 100% compliance with ADA guidelines.

Summative Evaluation 3:


Strategy Description	Title I	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Reviews			
				Formative			Summative
				Nov	Mar	May	June
State System Safeguard Strategy 1) Ensure ADA accessibility for campus.	1, 10	Maintenance Dept Finance Dept Risk Manager	Completed work orders ADA compliant				
State System Safeguard Strategy 2) Maintain state and federal guidelines so that campus is in compliance.	1	Maintenance Dept Finance Dept Risk Manager	ADA compliant				
							

Goal 4: Resaca Middle School will build and maintain facilities that are conducive to an effective learning environment.

Performance Objective 4: Resaca Middle School will ensure that facilities provide a safe and healthy environment. The District will provide, maintain and construct facilities that are conducive to effective learning.

Evaluation Data Source(s) 4: Safe environment for students and staff.

Summative Evaluation 4:


Strategy Description	Title I	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Reviews			
				Formative			Summative
				Nov	Mar	May	June
State System Safeguard Strategy 1) Promote indoor air quality.	1	Maintenance Dept	Air quality certifications				
State System Safeguard Strategy 2) Monitor and evaluate the air quality as needed.	1	Maintenance Dept	Air quality certifications				
State System Safeguard Strategy 3) Maintain pest control management.	1	Maintenance Dept	Free of pests/rodents.				
							

Goal 5: Resaca Middle School will maintain a comprehensive technology plan for meeting student achievement and improving operational efficiency.

Performance Objective 1: Resaca Middle School will maintain a comprehensive technology plan for meeting student achievement and improving operational efficiency.

Evaluation Data Source(s) 1: Resaca Middle School will improve staff technology proficiency as designated by the State Board of Educators Certification Minimum Technology Standards.

Summative Evaluation 1:






Strategy Description	Title I	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Reviews			
				Formative			Summative
				Nov	Mar	May	June
State System Safeguard Strategy 1) Maintain an instructional technology program to support student achievement and operations. -Campus Instructional Technologists -Media Specialists -Webmasters	1, 2, 9	District Tech Staff Campus Admin Curr Coordinators	Student achievement is positively impacted due to technology resources				
State System Safeguard Strategy 2) Exhibit mastery of District Technology standards Level Four requirements by 100% of teachers. Provide staff development as needed to comply.	1, 2, 3, 4, 5, 9	District Tech Staff Campus Admin Staff Dev Director	Training, lesson plans, teacher evaluations, all teachers meet standards				
State System Safeguard Strategy 3) Technology professional development standards are available online for each teacher to review.	1, 2, 4	District Tech Staff Campus Admin Staff Dev Director Office of Academics	All teachers meet professional development standards				
							

Goal 5: Resaca Middle School will maintain a comprehensive technology plan for meeting student achievement and improving operational efficiency.

Performance Objective 2: Resaca Middle School will implement & monitor strategies to support a professional development model for student learning.

Evaluation Data Source(s) 2: Improve staff technology proficiency as designated by the State Board of Educators Certification Minimum Technology Standards.

Summative Evaluation 2:

Strategy Description	Title I	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Reviews			
				Formative			Summative
				Nov	Mar	May	June
<p>State System Safeguard Strategy</p> <p>1) Meet with selected teachers to enhance current curriculum by integrating technology. New curriculum will serve as a basis for staff development.</p>	1, 2, 3, 4, 5, 9	Office Of Academics Staff Curr Coordinators Staff Dev Director Campus Admin	Increase student scores, increase of student technology skills				
<p>State System Safeguard Strategy</p> <p>2) Maintain model multi-media projects in a hands-on, step-by-step manner to allow easy implementation by teachers in their lesson plans.</p>	1, 2, 3, 4	Curr Coordinators Instructional Tech Teachers Campus Tech Staff Dev Director	Multi-media projects, packets for teachers accessible on line by subject				
<p>  = Accomplished  = Considerable  = Some Progress  = No Progress  = Discontinue </p>							






Goal 5: Resaca Middle School will maintain a comprehensive technology plan for meeting student achievement and improving operational efficiency.

Performance Objective 3: Resaca Middle School will improve teacher access to technology tools.

Evaluation Data Source(s) 3: Increase of use of technology resources and equipment.

Summative Evaluation 3:

Strategy Description	Title I	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Reviews			
				Formative			Summative
				Nov	Mar	May	June
State System Safeguard Strategy 1) Maintain network library resources so they are accessible in classrooms.	1, 2, 5, 9	Curr Coordinators Tech Director Campus Admin District Tech Staff Librarians	Materials available continuously in each classroom and accessed more frequently				
State System Safeguard Strategy 2) Provide training in the operation of campus instructional technology including data projectors, distance learning equipment, online video streaming, books online, digital cameras, scanners, etc.	1, 2, 5, 9	Curr Coordinators Instructional Tech Campus Admin Campus Tech	Evaluation forms reflect increase in use of technology equipment				
State System Safeguard Strategy 3) Maintain an inventory of instructional technology resources including data projectors, digital cameras, document cameras, scanners, etc.	1, 2, 5, 9	Instructional Tech Campus Admin Campus Tech Librarian	Check-out list will reflect increase in use of technology resources				


 = Accomplished
  = Considerable
  = Some Progress
  = No Progress
  = Discontinue

Goal 5: Resaca Middle School will maintain a comprehensive technology plan for meeting student achievement and improving operational efficiency.

Performance Objective 4: Resaca Middle School will provide professional development for administrative and support staff.

Evaluation Data Source(s) 4: Staff will meet required training hours and level four standards.

Summative Evaluation 4:

Strategy Description	Title I	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Reviews			
				Formative			Summative
				Nov	Mar	May	June
State System Safeguard Strategy 1) Ensure that administrators will be at Technology standards Level Four and will model use of technology in communication with their respective campus.	1, 2, 4	Campus Admin Staff Dev Director Instructional Tech	Number of current and relevant training hours and meeting of Level Four standards				
State System Safeguard Strategy 2) Monitor and observe teacher utilization of technology and provide time for on-campus training.	1, 2, 4	Staff Dev Director Campus Admin Instructional Tech Campus Tech	PDAS, STAR Chart reflect increase in technology training and use				
State System Safeguard Strategy 3) Campus administrators & staff will participate in training for on-line state assessments.	1, 2, 4	Assessment Dir Campus Admin District Tech Staff Staff Dev Director Instructional Tech	Training surveys, on-line assessment results, no incident reports for on-line testing				
State System Safeguard Strategy 4) Provide new teacher orientation and TTESS training	1, 2, 4, 5	HR Federal Program Academics	All New Teachers in attendance				
							


Goal 5: Resaca Middle School will maintain a comprehensive technology plan for meeting student achievement and improving operational efficiency.

Performance Objective 5: Resaca Middle School will provide parent and other community members with opportunities to utilize educational technology resources.

Evaluation Data Source(s) 5: Evaluations demonstrating the increase use of technology.

Summative Evaluation 5:

Strategy Description	Title I	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Reviews			
				Formative			Summative
				Nov	Mar	May	June
State System Safeguard Strategy 1) Provide opportunities to utilize educational technology resources via: -Parent Centers -Computer labs -Libraries	1, 2, 4, 6	Library Staff Supp Svces Staff Campus Admin Parental Inv Coord	Communications of technology resources to all parents, increased use of resources				
State System Safeguard Strategy 2) Provide technology information sessions to parents and community at open houses and district/campus parent fairs.	1, 2, 6	Staff Dev Supp Svces Staff Campus Admin Parental Inv Coord	Evaluation of sessions				
State System Safeguard Strategy 3) Showcase student projects to parents and community with Robotics Showcases.	1, 2, 4, 6, 9, 10	3. Showcase student projects to parents and community with Robotics Showcases.	Picture portfolios, evaluations, increase in student use of technology				




Goal 5: Resaca Middle School will maintain a comprehensive technology plan for meeting student achievement and improving operational efficiency.

Performance Objective 6: Resaca Middle School will support the administrators and teachers' use of evolving technology for planning, collaboration, inquiry, analysis, creativity and content presentation.

Evaluation Data Source(s) 6: Gains in the demonstration of technology proficiency on Level Four standards.

Summative Evaluation 6:


Strategy Description	Title I	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Reviews			
				Formative			Summative
				Nov	Mar	May	June
State System Safeguard Strategy 1) Maintain a technology staff development plan for the following Level Four Standards: -Maintain Level One through Three standards as needed -Teacher will make student grades available on-line --Use interactive technologies to manipulate information, grades 6th-8th -Provide teacher websites by grade level/dept -Base campus sponsored entries in regional multimedia projects on subject program area	1, 2, 4, 5, 9	Office of Academics Campus Admin Staff Dev Director Instructional Tech Campus Tech	Number of administrators, teachers and librarians who gained technology proficiency on Level Four Standards, student project success				
State System Safeguard Strategy 2) Monitor and evaluate Levels One-Four Standards.	1, 2, 4	Office of Academics Staff Dev Director Instructional Tech	Number of administrators, teachers and librarians demonstrated on-going use of Level Four Standards, student projects				
							

Goal 5: Resaca Middle School will maintain a comprehensive technology plan for meeting student achievement and improving operational efficiency.

Performance Objective 7: Resaca Middle School will provide all students with opportunities to participate in an academically rigorous curriculum that enables them to achieve their potential and participate fully in the economic and educational opportunities of Texas and the nation.

Evaluation Data Source(s) 7: Enrollment opportunities provided thru distance learning.

Summative Evaluation 7:


Strategy Description	Title I	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Reviews			
				Formative			Summative
				Nov	Mar	May	June
<p>State System Safeguard Strategy</p> <p>1) Utilize distance learning and digital content services for expanding curricular offerings and meeting the needs of all students using: -2-way video conferencing -E-mail -Web -Streaming Media</p>	1, 2, 3, 4	District Tech Staff Staff Dev Campus Admin Teachers Librarians Instructional Tech	Enrollment numbers and number of offerings available through the use of distance learning as compared to previous year				
<p>State System Safeguard Strategy</p> <p>2) Provide technologies in classrooms, libraries and other campus sites by maintaining a technology replacement program including software, computers, and peripherals. -Video Streaming -Data Projectors -Document Cameras, Mobile devices</p>	1, 2, 3, 4	District Staff Technology Staff Campus Admin Tech Director	Hardware replacement program implemented				
<p>State System Safeguard Strategy</p> <p>3) Develop and provide Technology Academy/Medical Academy course offerings for students at the secondary level.</p>	1, 2, 3, 9	Curr Coordinators Campus Admin CTE Director	Course enrollment				
<p>State System Safeguard Strategy</p> <p>4) Upgrade Career and Technology programs as demand and technological advances require.</p>	1, 2, 3, 4, 9	Curr Coordinators Campus Admin CTE Director	Course enrollment				
							

Goal 5: Resaca Middle School will maintain a comprehensive technology plan for meeting student achievement and improving operational efficiency.

Performance Objective 8: Resaca Middle School will ensure that CTE students are provided with a quality education by planning and implementing comprehensive, high-quality professional development opportunities for all teachers, administrators, counselors and other education partners.

Evaluation Data Source(s) 8: Participation in CTE staff development session to provide quality instruction.

Summative Evaluation 8:






Strategy Description	Title I	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Reviews			
				Formative			Summative
				Nov	Mar	May	June
<p>State System Safeguard Strategy</p> <p>1) Continue to provide all teachers with staff development in integrating academic foundation and career and technology education knowledge and skills. Continue to offer staff development opportunities to administrative and counseling staff so as to assure understanding of CTE purpose and goals.</p>	1, 2, 4	Office of Academics Campus Admin Teachers CTE Director	Number of the high school faculty who participated in a minimum of two interdisciplinary lessons each and have submitted lesson plans prior to implementation				
<p>State System Safeguard Strategy</p> <p>2) Provide quality professional development by encouraging attendance at Education Service Center professional development programs and statewide technology education conferences. These professional developments should focus on software update and certification updates among others.</p>	1, 2, 4	Office of Academics Supp Svces Staff Campus Admin CTE Teachers CTE Director	Number of CTE teachers who attended summer TEA conferences and/or two or more additional technology trainings				
							

Goal 5: Resaca Middle School will maintain a comprehensive technology plan for meeting student achievement and improving operational efficiency.

Performance Objective 9: Resaca Middle School will fully leverage and implement data processing applications.

Evaluation Data Source(s) 9: Usage reports will indicate student usage of database systems.

Summative Evaluation 9:


Strategy Description	Title I	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Reviews			
				Formative			Summative
				Nov	Mar	May	June
State System Safeguard Strategy 1) Maintain medical records and vaccination records in the student database.	2, 10	Health Services Campus Nurse	Number of records in Student Management System.				
State System Safeguard Strategy 2) Offer employee applications via web.	2, 3, 5	Human Resources Technology Dir	Numbers of applications submitted on-line				
State System Safeguard Strategy 3) Maintain an automated timecard system	2, 3, 5	Finance Dept	Number of employees in the system				
State System Safeguard Strategy 4) Use district-wide on-line grade book and attendance program.	2, 6	PEIMS Coor Technology Dir Campus Admin Teachers	Grade records				
State System Safeguard Strategy 5) Standardize test data aggregation utilizing student testing database.	2, 5, 8	Assessment Dir Campus Admin	Evaluation forms, increased test scores				
State System Safeguard Strategy 6) Utilize the online employee access center.	2, 5	Comp Services	Employee usage reports				
 = Accomplished  = Considerable  = Some Progress  = No Progress  = Discontinue							

Goal 5: Resaca Middle School will maintain a comprehensive technology plan for meeting student achievement and improving operational efficiency.

Performance Objective 10: Resaca Middle School will reduce technology repair and assistance turn-around time.

Evaluation Data Source(s) 10: Increase completed work orders.

Summative Evaluation 10:

Strategy Description	Title I	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Reviews			
				Formative			Summative
				Nov	Mar	May	June
State System Safeguard Strategy 1) Maintain a Technology Help Desk with remote capabilities and on-line work order process.	2, 5, 6, 9	Tech Director	Number of technology work orders completed				
State System Safeguard Strategy 2) Develop a comprehensive technology replacement program.	2, 5, 9	Tech Director	Inventory of replacements				
State System Safeguard Strategy 3) Maintain and utilize textbook inventory software program.	2, 5	Purchasing/ Textbook Coord	Textbook up-to-date inventory, records reflect fewer lost textbooks				
							

Goal 5: Resaca Middle School will maintain a comprehensive technology plan for meeting student achievement and improving operational efficiency.

Performance Objective 11: Resaca Middle School presence on the World Wide Web will be increased.

Evaluation Data Source(s) 11: Increased website "hits"

Summative Evaluation 11:

Strategy Description	Title I	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Reviews			
				Formative			Summative
				Nov	Mar	May	June
State System Safeguard Strategy 1) Continue to expand Campus website. -Maintain campus websites -Develop teacher websites	1, 2, 5, 6, 9	Tech Director Comp Serv Coord Instructional Tech	District website, departmental records, database, increased website				
State System Safeguard Strategy 2) Implement and maintain goals and reporting categories in the Board Approved Technology Plan	1, 2, 5, 6, 9	Tech Director Comp Serv Coord CTE Director	Technology plan implemented and student success documented				

Goal 6: Resaca Middle School will increase awareness and provide instructional programs that lead to College and Career Readiness for all Students.

Performance Objective 1: Resaca Middle School will provide information to students, parents and the community about educational programs that lead to higher education and career opportunities.

Evaluation Data Source(s) 1: Increase students' participation in college and career readiness programs.

Summative Evaluation 1:

Strategy Description	Title I	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Reviews			
				Formative		Summative	
				Nov	Mar	May	June
<p>State System Safeguard Strategy</p> <p>1) Promote college and career readiness through media Billboard(s) , Flyers/Posters , Newspaper , Banners , Other media, as appropriate</p>	1	Superintendent College and Career Readiness Task Force Communications Coordinator	Community, parents and students participate in college and career readiness programs offered.				
<p>State System Safeguard Strategy</p> <p>2) Provide opportunities for students and parents to be informed of academic programs : GT , Pre-AP , AP , Academies , Dual Enrollment</p>	1	Exe. Dir for Acad Curr Coordinators Advan Acad Dir CTE Director District Admin. Campus Admin. Counselors Support Staff Teachers	Student participation in college and career readiness academic programs offered.				
<p>State System Safeguard Strategy</p> <p>3) Provide opportunities for students and parents to be informed of technical programs , CTE Program , Dual Enrollment , Articulated Programs , Certification Programs , Academies</p>	1, 6	Exe. Dir for Acad Curr Coordinators CTE Director Advan Acad Dir District Admin. Campus Admin. Counselors Support Staff Teachers	Student participation in college and career readiness technical programs offered.				

<p align="center">State System Safeguard Strategy</p> <p>4) Provide opportunities for students and parents to be informed of college options utilizing</p> <ul style="list-style-type: none"> , College Days , College Fairs , College Boards , Kuder Career Planning System , College Recruiter Presentations , Financial Aid Nights , GO Center , Message Monitors , Other methods as appropriate 	1, 6, 9	Exe. Dir for Acad Curr Coordinator Advan Acad Dir CTE Director District Admin. Campus Admin. Counselors Support Staff Teachers	Students and parents participate in college and career readiness programs offered.				
<p align="center">State System Safeguard Strategy</p> <p>5) Provide opportunities for students and parents to be informed of career choices utilizing</p> <ul style="list-style-type: none"> , Kuder Career Planning System , Achieve Texas , Career Fairs , Professional Presentations , Career Development Experiences , Other methods as appropriate 	1, 6, 9	Exe. Dir for Acad Curr Coordinator Advan Acad Dir CTE Director District Admin. Campus Admin. Counselors Support Staff Teachers	Students and parents participate in college and career readiness programs offered				


 = Accomplished
  = Considerable
  = Some Progress
  = No Progress
  = Discontinue

Goal 7: Resaca Middle School initiatives will increase student attendance as well as state and federal completion rates.

Performance Objective 1: Resaca Middle School will promote initiatives to increase student attendance and decrease student dropouts.

Evaluation Data Source(s) 1: The average daily attendance rate for each level will meet the rates specified: Elementary 98%, Middle School 97%, High School 95%

Summative Evaluation 1:


Strategy Description	Title I	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Reviews			
				Formative			Summative
				Nov	Mar	May	June
<p>State System Safeguard Strategy</p> <p>1) Encourage and monitor student attendance through the use of incentives. -Conduct perfect attendance recognition activities at each campus at the end of each nine weeks -Recognize daily perfect attendance randomly with incentives -Recognize highest nine weeks attendance - Purchase Awards</p>	1, 2, 9	Teachers DSC Staff Campus Admin Campus Staff	Increase in the number of students receiving incentives for attendance each nine weeks				
Funding Sources: Local - \$3300.00, Local - \$1500.00							
<p>State System Safeguard Strategy</p> <p>2) Identify students with excessive absences at all campuses and address absences in a timely manner. -Make parent contacts for students who are absent by 10:00 am daily -Make parent contact through home visits after excessive absences (3 consecutive days) or a pattern of absences with option for a home visit -Give appropriate authorities lists of targeted students for home visits. -Adhere to District Attendance Policies -Make policy through the districts Board approved Truancy Policy - Standardize campus attendance procedures -Campus level attendance committee procedures will be standardized</p>	1, 2, 6, 9	Campus Admin Support Staff Teachers Counselors LFCISD Police Dept Attendance Coordinator	Increase in attendance in each semester, PEIMS reports will show that attendance has increased				
<p>State System Safeguard Strategy</p> <p>3) Ensure attendance committee procedures are standardized. This will be monitored through the district attendance office.</p>	1, 2, 9	PEIMS, Truancy Officer	Increase in attendance in each semester, PEIMS reports will show that attendance has increased				
							

Goal 7: Resaca Middle School initiatives will increase student attendance as well as state and federal completion rates.

Performance Objective 2: The percentage of students completing high school in 4 years or less will increase.

Evaluation Data Source(s) 2: 95% of students will advance to the next grade level classification (as per snapshot data).

Summative Evaluation 2:

Strategy Description	Title I	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Reviews			
				Formative			Summative
				Nov	Mar	May	June
State System Safeguard Strategy 1) Contact identified drop-outs through phone contacts or home visits.	1, 2, 6	Campus Admin Support Services Staff Teachers Advanced Academic Dir Parental Inv Coord Counselors Nurse	Names of identified dropouts will appear on the registration daily enrollment report.				
State System Safeguard Strategy 2) Maintain student alternative programs. -Maintain procedures for referral, assessment and placement for Alternative Education Programs -Align curriculum for credit retrieval at the Tier Programs to the respective courses	1, 2, 3, 5, 9	Supp Svces Staff Campus Admin Teachers Counselors CCTA	Decrease in the number of drop-outs				
Funding Sources: Local, State Comp							
State System Safeguard Strategy 3) Focus and enhance the monitoring of the graduation rate of identified special population areas.	1, 2, 9, 10	Office of Academics Counselors Campus Admin	Increased graduation rates in special population areas.				
State System Safeguard Strategy 4) Provide College, Career & Technology Academy to LFHS former students offering an additional opportunity to graduate.		Supp Svces Staff Campus Admin Teachers Counselors	Number of additional graduates who would have been drop-outs				
							






Goal 7: Resaca Middle School initiatives will increase student attendance as well as state and federal completion rates.

Performance Objective 3: Resaca Middle School will support instruction by maximizing student classroom attendance.

Evaluation Data Source(s) 3: Increase 95% of student will advance to the next grade level classification as per snapshot data.

Summative Evaluation 3:

Strategy Description	Title I	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Reviews			
				Formative			Summative
				Nov	Mar	May	June
<p>State System Safeguard Strategy</p> <p>1) Decrease the number of students late to class each class period.</p> <ul style="list-style-type: none"> -Communicate the District tardy standards to enrolled students on a regular basis -Monitor all passing periods to encourage students to report to classes on time. -Record all student tardies and provide documentation to appropriate campus staff and administration -Provide tardy and skipping documentation to the Attendance Coordinator as part of all filed truancy recommendations -Issue reprimands to students with excessive tardies each semester -Reduce and/or deny privileges -Assign administrative discipline -Notify parents about tardy status 	1, 2, 6, 9	<p>Campus Admin</p> <p>Attendance Coord</p> <p>Staff</p> <p>Comp Services</p> <p>Campus</p> <p>Technologist</p> <p>Teachers</p>	Individualized student and campus-wide tardy reports will reflect decrease in tardies				
<p>State System Safeguard Strategy</p> <p>2) Decrease the number of unauthorized students in the hallways during instructional time.</p> <ul style="list-style-type: none"> -Require that all students in the hallways during instructional time possess an authorized pass -Require that each campus develop uniform, campus-wide documentation for all hall passes -Provide Student Hall Pass Cards -Issue Pass Coupons -Develop procedures for issuing and collecting authorized student hall passes -Investigate a student's unauthorized presence in hall during instructional time and issue appropriate reprimand for violation of policy 	1, 2, 6, 9	<p>Staff</p> <p>Ex Director for Support Services</p> <p>Campus Admin</p> <p>Teachers</p> <p>Chief of Police</p>	Reduction in loss of instructional time, reduction in failure rates				

<p align="center">State System Safeguard Strategy</p> <p>3) Decrease the number of unauthorized absences during all or part of the instructional day. -Require all appropriate documentation such as written excuses from parent/legal guardian, verbal confirmation, standardized re-entry pass for student absences -Deny credits to students in violations of state Compulsory Attendance Laws for the acquisition of course credit -Require attendance hearings by committee for restoration of all denied credits</p>	1, 2, 6, 9, 10	Campus Admin Chief of Police Teachers Ex Director for Support Services Computer Services	Records of restored credits by the Attendance Committees, improved student attendance				
Funding Sources: Local							
<p align="center">State System Safeguard Strategy</p> <p>4) Implement all appropriate legal standards for Truancy violations of the state's Compulsory Attendance Laws. -Coordinate procedures for appropriate filing of truancy violators (the PEIMS Coordinator will assist as appropriate) - Present the District's Attendance Coordinator recommendations for legal action against truancy violators to the local judges -Publicize all scheduled truancy court information for students and parents including monthly court session's date, time, and location.</p>	1, 2, 6, 9	Campus Admin Chief of Police Computer Services Teachers Staff Ex Director for Support Services PEIMS Coord Attendance Admin Marketing Director	Decline of truancy cases presented to local judges each month				
<p align="center">State System Safeguard Strategy</p> <p>5) Parent information meetings</p>	1, 2, 6, 9, 10	Attendance officer Marketing Director					
<p align="center">  = Accomplished  = Considerable  = Some Progress  = No Progress  = Discontinue </p>							

Goal 8: Resaca Middle School will maintain and promote parental and community involvement programs that enable all stakeholders to positively impact lifelong learning.






Performance Objective 1: Resaca Middle School will provide parents and students with services to meet their learning needs that will impact them for a better future.

Evaluation Data Source(s) 1: Increase Parental Involvement participation.

Summative Evaluation 1:

Strategy Description	Title I	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Reviews			
				Formative		Summative	
				Nov	Mar	May	June
<p>State System Safeguard Strategy</p> <p>1) Create a school environment that will give a welcome feeling by giving diverse parents an opportunity to participate in school functions as campus volunteers and serve on the school advisory committees.</p> <ul style="list-style-type: none"> -PAC (Migrant) -DEIC -SHAC (Student Health Advisory Committee) - Campus Parent Volunteers - Parental Involvement Committee 	1, 2, 6	<ul style="list-style-type: none"> Supp Svces Staff Campus Admin Parental Inv Teachers Support Staff Office of Academ Adv Academic Dir 	Increased number of parent volunteers, CAC members				
Funding Sources: Local - \$1645.00							
<p>State System Safeguard Strategy</p> <p>2) Develop and implement an ongoing comprehensive parent involvement action plan that keeps parents well informed of various district and community services such as:</p> <ul style="list-style-type: none"> -fall and spring parent academic conferences -STAAR educational activities -DEIC Community Service Agencies -CTE -CAC's -Campus Parent Fairs -Curriculum -Attendance requirements -College Preparation -Counseling -Technology 	1, 2, 6, 9	<ul style="list-style-type: none"> Supp Svces Staff Campus Admin Teachers Parental Inv 	Increase in parental involvement and awareness of childrens' academic progress.				

<p align="center">State System Safeguard Strategy</p> <p>3) Plan campus career and college fairs. Invite parents to participate during designated time. Acknowledge local businesses who allow their employees to participate in district events. -College Admission Night (HS) -Career Fair -College Fin. Aid Night -Life skills</p>	1, 2, 6, 9, 10	Supp Svces Staff Campus Admin Teachers Parental Inv Adv Academic Dir Counselors	Schedule of events, increased parental involvement in Career & College fairs				
Funding Sources: Local							
<p align="center">State System Safeguard Strategy</p> <p>4) Review Parental Involvement policies and annually revise a comprehensive parent/student/teacher/campus compact that includes the responsibilities of the parents, students, teachers and campus in order to fulfill the maximum educational achievement of each student.</p>	1, 2, 3, 6, 9	Supp Svces Staff Parent al Inv. Campus Admin	Sign-in sheets, agendas, minutes, increase in signed contracts -pass out at BOY -review at EOY				
<p align="center">State System Safeguard Strategy</p> <p>5) Conduct group parent sessions providing resources and ideas to help them with their children's academic success. -Access to The Parent Institute Program which emphasizes parenting tips on how to help their children with their academic and motivational needs. -Home Access Center -Presentations on graduation plans and its different endorsements</p>	1, 2, 6	Parental Inv Coord Supp Svces Staff Adv Academic Dir Campus Admin Teachers Parents Campus Support Staff Dist Support Staff ACE	Increase in parental involvement and in parental electronic gradebook log-on				
<p align="center">State System Safeguard Strategy</p> <p>6) Promote teacher/parent communication through the dissemination of : -code of conduct -student handbook -progress reports -test results -report cards -AEIS reports -instructional pacing guides -on-line resources (district and campus web pages) -District and local newspapers</p>	1, 2, 6	Supp Svces Staff Campus Admin Teachers Office of Academics Parental Inv	Increase in parental involvement and awareness				
<p align="center">State System Safeguard Strategy</p> <p>7) Develop campus flyers, newsletters, and bulletin boards to publicize parental involvement activities. -newspaper ads -web page -emails, invitations, posters, phone calls -Supplies and materials</p>	1, 2, 6, 9	Supp Svces Staff Parental Inv Campus Admin Teachers	Flyers, newsletters, increased parental involvement				
Funding Sources: Local - \$250.00, Title 1 Part A - \$379.00, Title 1 Part A - \$1157.00							


<p align="center">State System Safeguard Strategy</p> <p>8) Provide small group functions and trainings and offer child care to parents that attend 6th -8th presentations</p>	1, 2, 6	Supp Svces Staff Parental Inv Campus Admin Teachers Office of Academ	Increase in attendance/parental participation				
<p align="center">State System Safeguard Strategy</p> <p>9) Provide translation for non-English speaking or deaf/hearing impaired parents at meetings and conferences so that families can be fully informed about events and practices at the campus/district level.</p>	1, 2, 6	Supp Serv Staff Parental Inv Campus Admin	Services provided increase participation of non-English Spanish and/or hearing impaired parents				
Funding Sources: Title 1 Part A - \$1379.00							
<p align="center">State System Safeguard Strategy</p> <p>10) Utilize current parenting materials such as the Practical Parenting Education Curriculum to teach, empower and inform parents to become partners with education in the education of their children. -Parent Institute Information pamphlets -Parent Institute on Line -"Tip of the Day" site.</p>	1, 2, 6	Parental Inv	Increase in parental involvement				
<p align="center">State System Safeguard Strategy</p> <p>11) Parenting classes for truant students at all academic levels</p>	1, 2, 6, 9	Parental Inv LFCISD Police School Admin School Counselors Attendance Coord Attendance Clerks	Increase student attendance				
<p align="center">State System Safeguard Strategy</p> <p>12) Support the Communities in School site coordinators working with their identified at risk student population. The site coordinators assist this at risk students through: , Academic Tutoring , Personal counseling , Group counseling , Motivation talks , Home visits , Behavior intervention , Basic needs This program will include a parenting component specifically targeting the parents of this at risk group</p>		CIS Coordinators Parental Inv	Increase academic performance of at risk students				
<p align="center">  = Accomplished  = Considerable  = Some Progress  = No Progress  = Discontinue </p>							

Goal 8: Resaca Middle School will maintain and promote parental and community involvement programs that enable all stakeholders to positively impact lifelong learning.

Performance Objective 2: Resaca Middle School will encourage community members to become active partners in supporting parental involvement in the district.

Evaluation Data Source(s) 2: Increase parental involvement at campuses.

Summative Evaluation 2:

Strategy Description	Title I	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Reviews			
				Formative			Summative
				Nov	Mar	May	June
<p>State System Safeguard Strategy</p> <p>1) Create partnerships with community agencies such as colleges, private industry councils, shelters, housing projects, adult education agencies, boys and girls clubs, and other non-profit groups to provide training for family members in the areas of adult literacy, English as a second language, technology, employability skills, and positive parenting skills, such as the following:</p> <ul style="list-style-type: none"> -adult education (GED, ESL, CTE) -career day -Presentations for Migrant Parents -At risk student Parent Presentations Go Centers 	1, 2, 6, 10	Ex Directors Supp Svcs Staff Parental Inv Coord CTE Director Instructional Tech Advanced Academic Dir CIS Site Coord	Increase in community partnerships. Increase in adult ed participation.				
<p>State System Safeguard Strategy</p> <p>2) Publicize parent/community involvement activities in places that families frequent such as supermarkets, department stores, athletic events, restaurants, health care facilities, service stations, bank marquees and other areas of business throughout the community.</p>	1, 2, 6, 10	Supp Svcs Staff Parental Inv Campus Admin District Admin Advanced Academic Dir	List of publication areas, evaluation forms, increase in parental involvement				
							






Goal 9: Resaca Middle School will maintain efficient and effective fiscal management of resources and operations to maximize the learning potential for all students and meet the state passing standards on the Financial Integrity Rating System of Texas. (FIRST).

Performance Objective 1: Resaca Middle School will continue to receive a Superior Achievement rating on the Financial Integrity Rating System of Texas (FIRST). - The District will continue to manage funds efficiently. - The District will continue to be in compliance with federal, state, and local guidelines.

Evaluation Data Source(s) 1: Resaca Middle School will receive a "Superior Achievement" rating on the Financial Integrity Rating System of Texas [FIRST].

Summative Evaluation 1:

Strategy Description	Title I	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Reviews			
				Formative			Summative
				Nov	Mar	May	June
<p>State System Safeguard Strategy</p> <p>1) Apply staffing formulas to determine personnel costs. . Implement district staffing formulas and monitor student ratios to ensure that the student/teacher ratio. . Ensure that the student/teacher ratio beginning with 6th grade and at the secondary levels does not exceed in the core areas.</p>	1	Superintendent CFO Ex Directors Jan-June	Employee summary report				
<p>State System Safeguard Strategy</p> <p>2) Monitor financial and personnel budgeting.</p>		Superintendent Ex Directors Human Resources Finance Dept	Budget document				
<p>State System Safeguard Strategy</p> <p>3) Provide campus budget allocations.</p>	1	Superintendent Ex Directors Finance Dept	Budget allocations				
<p>State System Safeguard Strategy</p> <p>4) Provide staff training for accessing and analyzing student data.</p>	1	Finance Dept Federal Programs PEIMS	Internal audit review and campus ratings				
<p>State System Safeguard Strategy</p> <p>5) Monitor campus and departmental budgets for program compliance, pacing and appropriateness.</p>	1	Superintendent Ex Directors District Admin. Finance Dept Federal Programs					


<p align="center">State System Safeguard Strategy</p> <p>6) Monitor and strengthen internal controls including annual reviews in the following areas: -fixed assets -payroll -activity funds -attendance -textbooks -purchasing</p>	1	Superintendent Ex Directors District Admin Finance Dept	Internal audit reviews, external audit report				
<p align="center">State System Safeguard Strategy</p> <p>7) Complete campus wide inventory of assts with a per unit prices of 500 or more</p>	1	CFO Fin Dir Pur Dir	Fixed asset list as of Aug 31, 2015				
<p align="center">State System Safeguard Strategy</p> <p>8) Acquisition of new technologies and improvement of processes in the following areas: - financial accounting Implement a comprehensive electronic records management system</p>	1	District Admin Technology Dept PEIMS Dept Business Office	Internal/external audit, enhanced more efficient processes: -purchasing -financial reporting -payroll -user friendliness -faster response time				
<p align="center">  = Accomplished  = Considerable  = Some Progress  = No Progress  = Discontinue </p>							

Goal 10: Resaca Middle School will maintain a coordinated health program that promotes health and fitness for students and staff.

Performance Objective 1: -Resaca Middle School will provide opportunities for all students to participate in physical activity through fine arts curriculum and a physical education curriculum. -The District will provide an opportunity for staff members to increase their physical fitness through gym membership.

Evaluation Data Source(s) 1: Increase student and Campus' staff participation in physical activities.

Summative Evaluation 1:


Strategy Description	Title I	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Reviews			
				Formative		Summative	
				Nov	Mar	May	June
State System Safeguard Strategy 1) Provide students with the opportunity to participate in music, dance and drama through fine arts curriculum.	1, 2, 9	Curr Coordinators Campus Admin Support Staff Teachers	Class rosters will document student participation EOY Performances				
State System Safeguard Strategy 2) Provide structured physical activities and/or physical education including materials that support District and State Requirements.	1, 4, 9	Curr Coordinators Campus Admin Support Staff Teachers	Class rosters will document student participation				
State System Safeguard Strategy 3) Continue to provide professional development to the staff who teach fine arts, physical education and health.	1, 2, 4, 9	Curr Coordinators District Admin Campus Admin Teachers	Staff development survey, sign-in sheets				
State System Safeguard Strategy 4) Comply with Fitness Gram assessments	2, 9, 10	Curr Coordinators Technology Campus Admin	Fitness Gram results show increase in physical fitness of students.				
							

Goal 10: Resaca Middle School will maintain a coordinated health program that promotes health and fitness for students and staff.

Performance Objective 2: Resaca Middle School will provide parents and students with services to meet health and wellness needs.

Evaluation Data Source(s) 2: Increase parent and student participation in wellness activities.

Summative Evaluation 2:






Strategy Description	Title I	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Reviews			
				Formative			Summative
				Nov	Mar	May	June
<p>State System Safeguard Strategy</p> <p>1) Give diverse parents an opportunity to participate in school functions as campus volunteers and or serve on the school health advisory and decision making committees.</p> <p>- SHAC (Student Health Advisory Committee)</p>	1, 2, 6	Teachers Supp Svces Staff Office of Academics Campus Admin Parental Involvement Director	District committee members will be composed of persons with diverse backgrounds				
<p>State System Safeguard Strategy</p> <p>2) Develop and implement an ongoing comprehensive parent involvement action plan that keeps parents well informed of various district and community services such as:</p> <p>-SHAC -Health Education -Student sports/physical activities</p>	1, 2, 6	Campus Admin Teachers Supp Svces Staff	Increase in number of parents attending school functions				
<p>3) Create partnerships through the 21st Century Grant/ACE program with community agencies such as Boys and Girls Club, health facilities, and other non-profit groups to provide training for family members in the areas of good nutrition such as the following:</p> <p>-health fairs -health awareness workshops -Catch/Mend Program</p>	1, 2, 5, 6, 9, 10	Health Services Coordinator	Increase parent participation in functions stated				
							

Goal 10: Resaca Middle School will maintain a coordinated health program that promotes health and fitness for students and staff.

Performance Objective 3: Resaca Middle School will implement procedures to insure a healthy, safe, orderly and client friendly school environment for all students, parents, and employees.

Evaluation Data Source(s) 3: All staff will receive training to ensure a safe and healthy environment.

Summative Evaluation 3:


Strategy Description	Title I	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Reviews			
				Formative			Summative
				Nov	Mar	May	June
<p>State System Safeguard Strategy</p> <p>1) Implement activities to inform students of expected behaviors.</p> <ul style="list-style-type: none"> -Drug Free Activities -Drug Free Week -Drug Prevention Curriculum -Coordinated Health Program -CATCH/MEND Programs 	1, 2	Campus Admin Dept Directors Chief of Police Advan Acad Dir Health Service Coord Teachers	Increase in student participation in school extracurricular activities and student clubs				
<p>State System Safeguard Strategy</p> <p>2) Certify designated personnel in First Aid and CPR for emergency response teams in campuses.</p>	1, 4	Health Services Coord Coaches Trainer	All required staff mentioned will receive the certificate of completion				
<p>State System Safeguard Strategy</p> <p>3) Provide drug impairment training for key campus/district staff.</p>	1, 4	Health Services Coord Admin Chief of Police	All staff mentioned will receive certificate of training				
Funding Sources: Local - \$200.00, Local - \$500.00							
 = Accomplished  = Considerable  = Some Progress  = No Progress  = Discontinue							

Goal 10: Resaca Middle School will maintain a coordinated health program that promotes health and fitness for students and staff.

Performance Objective 4: Resaca Middle School will ensure that programs provide a safe and healthy environment.

Evaluation Data Source(s) 4: Increase student and staff health awareness.

Summative Evaluation 4:

Strategy Description	Title I	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Reviews			
				Formative			Summative
				Nov	Mar	May	June
State System Safeguard Strategy 1) Offer diabetes information and teaching to campus staff.	1, 2, 4	Human Resources	Reduce complications of diabetes				
State System Safeguard Strategy 2) Implement health curriculum (Bell Ringers/Warm Ups). Pacing Guides, PE/Health Curriculum	1, 2, 4, 9	Office of Academics PE Coaches	Increased student health awareness				
State System Safeguard Strategy 3) Increased student health awareness. -CATCH/MEND Programs	1, 2, 4, 9	Parental Involvement Director, Campus Administration, Health Service Coordinator	Project Completion				
State System Safeguard Strategy 4) Continue wellness program to include gym membership for school employees.	1, 2, 4, 9	Human Resources Business Office	Increase in health awareness/fitness among employees Gym Sign in log				
State System Safeguard Strategy 5) Continue yearly health screening for employees	1, 5	Insurance Dept.	Reduce insurance expenses.				
State System Safeguard Strategy 6) Continue with Interface EAP link on health issues for employees	1, 5	Human Resources	Reduced illness and improved attendance of staff				
							

State System Safeguard Strategies

Goal	Objective	Strategy	Description
1	1	1	Secure and maintain updated floor plans of each campus building.
1	1	2	Provide the appropriate law enforcement agency with a floor plan of each campus building and an emergency call list. Update floor plan and provide to outside law enforcement agencies and fire departments.
1	1	3	Implement activities to inform students of expected behaviors. Campus Administrators -Communicate Student Code of Conduct to staff, students, and parents -Ensure that signed Code of Conduct receipts are kept on file Eddie Gun Safety Program -teaches students to never touch a gun. Curriculum teaches the student to tell an adult if a gun is found within reach. Staff Development - Include the following staff training: , classroom management , discipline management , emergency management Guidance & Counseling , no tolerance for disorderly conduct , conflict resolution -Provide students with group/individualized guidance and counseling sessions -Ensure that students will receive instruction in the areas of responsible behaviors i.e. playground, bus, fire, drugs, strangers, inappropriate touches, teasing -District will promote District Initiative on Anti-Bullying and harassment, sexual harassment, dating violence and suicide prevention. -Ensure that students receive age appropriate study habits, "learning how to learn training Transportation -Monitor cameras on buses (ongoing) Parental Involvement -Provide connections between school, family and community -Parental sessions on how to help parents encourage good study habits.
1	1	4	Collaborate with community organizations carrying out high quality educational programs that prepare youth for secondary school completion and further training. -CCTA Recovery Program and Dropout Reduction -DAEP -JJAEP -Texas Youth Commission/AMI-Kids -CCTA
1	1	5	Maintain a truancy program to reduce the number of student absences.
1	1	6	Ensure that the campus and department has an articulated updated Emergency Management Guide. -Integrate fire safety and intruder training for campus
1	1	7	Ensure that all employees attend required ongoing district safety training. Provide all employees with an employee handbook. Provide training including sexual harassment, conflict resolution, employee rights, standards of conduct, code of ethics, safety and insurance.
1	1	8	Equip campus with an AED and have an on site trained response team.
1	1	9	Maintain safety audit committee and audits, as required.
1	1	10	Ensure that the campus and department conduct emergency drills involving trauma such as gunshot, stabbing and overdose and involve local emergency personnel. Incorporate lockdown drill, onguard, and evacuation drill
1	1	11	Ensure and conduct training and provide instruction to staff/students about role in maintaining safe environment.
1	1	12	Ensure compliance with local, State and Federal personnel law by appropriately disseminating information to employees and through district wide meetings; print, internet and news media may also be utilized.

Goal	Objective	Strategy	Description
1	1	13	Maintain a replacement cycle for Emergency Management equipment, safety equipment , Nurse & DVR's , Video Surveillance cameras & monitors , Access Control Maglock systems , Communication Equipment , Gates/Keypad access
1	2	1	Implement activities to inform students of expected behaviors. Guidance & Counseling , no tolerance for disorderly conduct , conflict resolution -Provide students with group/individualized guidance and counseling sessions -Implement Drug Free activities , Drug Free week , Drug prevention curriculum -Ensure that students will receive instruction in the areas of responsible behaviors i.e. playground, bus, fire, drugs, strangers, inappropriate touches, teasing -Campus will promote District Initiative on Anti-Bullying and harassment, sexual harassment, dating violence, conflict resolution and suicide prevention. - Ensure that students receive age appropriate study habits, learning how to learn training
2	1	1	Revise and implement district-wide core pacing guides (Reading/ELA, Writing, Mathematics, Social Studies and Science). Revisions are based on State Standards aligned to State & Federal Accountability.
2	1	2	Align and integrate TEKS, STAAR reporting categories (supporting, readiness and process).
2	1	3	Implement and monitor the standardized daily instructional schedules and lesson plans. -Monitor Language classrooms for the implementation of the following expectations. Evidence of common planning to ensure consistency data driven instruction knowledge of students' needs. Differentiated instruction.
2	1	4	Submit campus instructional schedules to the Office of Academics.
2	1	5	Implement and monitor a data driven comprehensive intervention plan including extended time for all at-risk students. - Before/after school -Within school day -Saturday Academy -Summer School -An EOC plan for remediation will be written and implemented at the LFHS DAEP center -Campus will develop tutorial sessions that are prescriptive and aligned to identified low-performing instructional objectives.
2	1	6	Implement and monitor an intervention program for Student Success Initiative (SSI) students who might otherwise fail STAAR (Math, Reading, ELA)
2	1	7	Update and standardize supplemental material resource listings that are aligned to state (TEKS/STAAR/EOC) accountability measures.
2	1	8	Obtain and provide core program manipulatives, models, consumable and non-consumable materials for core content area. - Reading/Lang. Arts manipulatives -Dictionaries and Thesauri - Math manipulatives -Maps, globes, atlas -Science lab models, equipment and consumables -Reading materials for libraries -Supplemental Resources/Copies
2	1	9	Implement and monitor two district-wide Diagnostic Assessment schedules aligned to STAAR/EOC assessed core areas. - Incorporate technology programs to sustain goal -Develop and disseminate schedule -Develop or purchase diagnostic assessments (Fall, Spring) -Administer diagnostic assessments - Submit results
2	1	10	Utilize technology programs to disaggregate, analyze, and communicate population & performance data to identify academic gaps and to guide improved curriculum and instructional effectiveness as measured by District, State and Federal Standards - Data per content area -District-wide -MS, HS (Sem/Exit) Campus, Grade Level, & Teacher

Goal	Objective	Strategy	Description
2	1	11	Build teacher capacity by integrating technology in required lesson plans, and facilitating transition to on-line testing.
2	1	12	Establish and conduct horizontal grade level and core content area meetings to ensure access to a guaranteed viable curriculum and effective instruction.
2	1	13	Implement and monitor collaborative vertical and horizontal alignment.
2	1	14	Provide information regarding District, State and Federal performance accountability to parents and students in a timely manner. MS-SSI Compliance Notification and Meetings -Parent Meetings Grade Level and Programs- Migrant, Bil/ESL, Sp. Ed. -Academic Ind. Conf. -Orientation Meetings -School Report Card/TAPR -Title I
2	1	15	Provide extended student learning during summer school.
2	1	16	Utilize state-mandated assessments and district identified diagnostic results to guide reading and mathematics instruction.
2	1	17	Provide research-based staff development aligned to performance data measured by District, State and Federal accountability standards and district initiatives. Opportunities for paraprofessionals to attend staff development
2	1	18	Monitor implementation of best instructional practices presented during all professional development.
2	1	19	Monitor and evaluate Campus Needs Assessment & Campus Improvement Plan (CIP) implementation.
2	1	20	Implement and monitor academic virtual and regular instructional field trips aligned to four core areas
2	1	21	Provide Instructional Leadership (Dean) to support student's performance in the core area.
2	1	22	Implement academic grant activities as awarded by the state.
2	1	23	Develop and monitor implementation of required daily lesson plans.
2	1	24	Provide supplemental resources (supplies) to ensure college readiness for all students and teachers.
2	1	25	Provide academic opportunity for student utilization of BYOD. (Instructional Software and Licensing)
2	2	1	Contact colleges and regional service center alternative programs regarding the need for highly qualified instructors in the special education areas. This includes the need for core content area certification.
2	2	2	Share all grade level minutes from weekly grade level meetings with the resource teacher/s.
2	2	3	Ensure Special Ed teacher participation in teacher meetings for all district special education teachers to provide updates on program requirements and areas for correction and improvement. -Meeting will include an instructional component regarding STAAR Sp Ed data, AYP update and AEIS, instructional strategies
2	2	4	Provide resource/inclusion teachers with access to all grade level lesson plans & instructional materials in preparation for classroom instruction.
2	2	5	Provide core textbooks and materials to teachers including resource/inclusion teachers, unit teachers and speech therapists.

Goal	Objective	Strategy	Description
2	2	6	Adhere to guidelines for special education students and grade placed students regardless of grade levels. Increase Special Ed. AYP Student Performance (passing rates) on the STAAR Assessment in Math and Reading to a minimum of 93% at each tested gradelevel (grade 6-10) by addressing curriculum needs
2	2	7	Conduct classroom walkthroughs to monitor accommodations implementation. Model and demonstrate the use of various accommodations Utilize progress monitoring data
2	2	8	Provide increased training. Instructional materials, and support to Special Ed. Teachers district-wide. All Special Ed. Content area teachers (ex: Res. English) will be included in all content professional development geared toward reg. ed teachers in their respective content areas. Co-planning will be implemented.
2	2	9	Attend professional development sessions and monitor implementation of professional development strategies through classroom visits and monitoring of lesson plans.
2	2	10	Provide supplemental aides, materials and training to support accommodations and modifications implemented in general education classrooms.
2	2	11	Provide initial training to support instruction related to the new online accommodated version of STAAR
2	2	12	Ensure prescriptive interventions for STAAR Accommodated testers during after school tutoring and Saturday Academy.
2	2	13	Analyze student testing data to determine needs by objective. Teachers will differentiate based on individual learner's need.
2	2	14	Provide consistent monitoring of academic performance of STAAR Accommodated students through the utilization of student profiles and grade level meetings by teachers and administration.
2	2	15	Develop, implement, monitor and evaluate RTI Program that identifies interventions and progress monitoring in the areas of reading, mathematics and behavior.
2	2	16	Monitor on a monthly basis the % of Spec. Ed students placed in ISS/OSS/DAEP
2	3	1	Comply with District BE/ESL Program Guidelines to reflect State and Federal updates.
2	3	2	Comply with LDL guidelines to include mainstream exit criteria a set of procedures for the following areas: a) Accelerated Proficiency Plans b) Linguistic and Academic strategies and accommodations c) Progress monitoring
2	3	3	Continue to provide Language Development (LDL) Program at identified elementary and secondary campuses. Update LDL guidelines to include mainstream exit criteria
2	3	4	Continue the implementation of READ 180 programs at designated campuses Provide staff development opportunities for new staff
2	3	5	Develop Accreditation procedures for Recent Immigrants
2	3	6	Follow accreditation procedures for recent immigrants

Goal	Objective	Strategy	Description
2	3	7	Strengthen the system in which language proficiency levels are accessible to teachers and administrators a) Training on TELPAS Aware Reports & ELL Progress
2	3	8	Reinforce the use of interactive-multisensory activities to enhance academic content-vocabulary development. (AMAO 3) a) Vocabulary Magic b) S-Three strategies
2	3	9	Support development of conversational as well as academic vocabulary (AMAO 3) Attend network meetings to support academic goal
2	3	10	Ensure attendance in supplementary curriculum training for Bilingual/ESL teachers (AMAO 3)
2	3	11	Monitor the following Bilingual/ESL strategies for secondary and elementary teachers to insure that all ELLs from 6th-8th grade master the district standards: a) Differentiate and modify instruction; (ELPS) b) Appropriate pacing of curriculum content; c) Acquisition materials appropriate to the level of English proficiency;
2	3	12	Continue to provide specialized SIOP Model training for identified classroom teachers to refine their understanding of the SIOP Model
2	3	13	Identify core area sheltered teachers (ELA, Science, Social Studies, and Math) and schedule ESL students to sheltered teachers
2	3	14	Ensure ELLs who have failed any core subject area or any subject area of the statewide student assessment are accessing all available remediation opportunities (AMAO 3) a) Provide Extended-Day Tutoring in Core Content Areas 1) Before school, after school, or on Saturdays 2) During regular school day b) Provide Extended-Day Statewide Student Assessment Tutorials 1) Before school, after school, or on Saturdays 2) During regular school day
2	3	15	Schedule parent-teacher conferences for students who are failing a class
2	3	16	Conduct parental involvement meetings to inform parents about graduation requirements
2	3	17	Ensure the administration of common assessments to be administered each 9 weeks to measure TEKS and or student expectations taught during that time frame
2	3	18	Continue gathering analyzing and disseminating historical data (assessment, program participation, and attendance) to strengthen and/or refine specific enrichment and/or intervention programs of support for ELLs at the district, campus and classroom level (AMAO 3)
2	3	19	Ensure collaboration between the campus testing coordinator and the LPAC campus coordinator
2	3	20	Support assessment and data disaggregation to monitor ELLs, M1s, and M2s
2	3	21	Plan and hold feeder pattern transition/vertical alignment meeting with LPAC administrators to ensure seamless transition, targeting 6th thru 8th grade
2	3	22	Increase the number of underrepresented students in the GT, AP/Pre-AP programs, CATE
2	3	23	Conduct visits of BE/ESL classrooms 6th- 8th at least once per semester to focus on ESL/SIOP strategies

Goal	Objective	Strategy	Description
2	3	24	Conduct summer classes for recent immigrant English Language Learners
2	3	25	Implement ZERO PERIOD at Secondary campuses for credit advancement of ELL students
2	4	1	ID&R: Assist in the Identification and recruitment migrant children and youth, including conducting annual residency verification and other Identification and Recruitment (ID&R) activities according to specific timelines, as outlined in the Texas Manual for the Identification and Recruitment of Migrant Children.
2	4	2	ID&R: Assist ID&R activities as outlined in the ID&R plan in the Texas Manual for the Identification and Recruitment of Migrant Children.
2	4	3	Assist Migrant Services Coordination: Within the first grading period of the school year that the child who is eligible for migrant services at the campus, (1) determine individual needs for instructional and support services, (2) identify available resources and make referrals to address said needs, such as tutoring, WIC, HEP, dropout prevention program, (3) coordinate with entities to ensure that the child has access to the appropriate services, and (4) follow up to monitor and document progress.
2	4	4	Assist the Migrant Services Coordination: Coordinate with school staff and the Texas Migrant Interstate Program (TMIP) to ensure that migrant students who have failed any subject area of the statewide student assessment are accessing local, intrastate, and interstate opportunities available for summer statewide student assessment remediation.
2	4	5	Secondary Students: Collaborate with Migrant Specialist (1) Coordinate with available programs offering options for credit accrual and recovery to ensure that migrant secondary students are accessing opportunities available to earn needed credits and make up coursework which is lacking due to late arrival and/or early withdrawal. Student participation must not interfere with core classes. (2) Ensure consolidation of partial secondary credits, proper course placement, and credit accrual for on-time graduation, including accessing and reviewing academic records from NGS.
2	4	6	Middle School Students: Coordinate with available mentoring programs or support organizations to develop students' learning and study skills and follow up to monitor and document progress
2	4	7	Middle School Students Collaborate with Migrant Specialist in: Provide coordination of resources by (1) contacting each student or family to establish the extent of student needs for homework assistance and tools, (2) collaborating with existing programs and organizations to coordinate student access to resources, and (3) providing students and parents with up-to-date and easy-to-understand information on how to access homework assistance when needed.
2	4	8	Middle School Students Collaborate with Migrant Specialist in providing a presentation or information to school staff to increase their awareness of migrant middle school students' need for timely attention and appropriate interventions (according to local procedures in place) for academic and nonacademic problems or concerns. The presentation or information must include directions for non-MEP staff to notify MEP staff of referrals and interventions.
2	4	9	Middle School Students: Provide supplemental information to migrant parents on how to collaborate with school staff and how to access resources in order to provide timely attention and appropriate interventions for their middle school children.

Goal	Objective	Strategy	Description
2	4	10	Students in Grades 6-8: Coordinate with school staff and the Texas Migrant Interstate Program (TMIP) to ensure that migrant students who have failed any subject area of the statewide student assessment are accessing local, intrastate, and interstate opportunities available for summer statewide student assessment remediation.
2	4	11	Provide Extended-Day Tutoring in Core Content Areas (before school, after school, or on Saturdays)
2	4	12	Provide Tutoring in Core Content Areas during the Regular School Day.
2	4	13	Provide Extended-Day Statewide Student Assessment Tutorials (before school, after school, or on Saturdays)
2	4	14	Provide Statewide Student Assessment Tutorials Tutor during the Regular School Day.
2	4	15	Provide Summer Programs: Project SMART (including current or past programs, Robotics (Grades 6th -8th), and Study Buddy devices)
2	4	16	School and Social Engagement: Conduct a full-day retreat or half-day workshop for migrant middle school students aimed at developing students' ability to seek and secure timely attention and appropriate interventions regarding academically related and non-academically related issues they may face.
2	4	17	Identify Needs for Academic and Nonacademic Support Services: Provide (1) Clothing, (2) School Supplies including KINEO Repairs, Study Buddy, Graphing Calculator and Laptops
2	4	18	Provide Support Services to Facilitate Involvement of Migrant Parents in School Activities, the Local MEP, or Their Child's Education: (1) Light Snack to Encourage Participation or Attendance by Parents at Parent Involvement and PAC Meetings (2) Registration for State and/or National Workshops and Conferences (3) Transportation to and from Parent Involvement and PAC meeting.
2	4	19	Provide tuition or fees for credit by exam.
2	4	20	Provide a personal hygiene kit as a health support service.
2	4	21	Provide outreach activities to inform Out-of-School youth and their Parents about available educational options, including dropout recovery programs.
2	4	22	Educational related field trip: visit to colleges/universities to encourage interest in the pursuit of higher education and retreat objectives.
2	5	1	Continue to provide testing participation awareness sessions which emphasize the importance of STAAR participation.
2	5	2	Monitor the state and federal graduation rate standard.
2	6	1	Ensure district guidelines and procedures comply with state requirements. Monitor implementation of required GT training.
2	6	2	Utilize identification assessments that are derived from the Texas State Approved G/T Assessment List and that are culturally non-biased.
2	6	3	Provide differentiated instruction in the core areas through rigor, depth and complexity.

Goal	Objective	Strategy	Description
2	6	4	Continue to offer summer enrichment programs.
2	6	5	Provide gifted and talented program information to parents of all students.
3	1	1	The campus will provide all teachers with access to an online database of professional learning videos. -Edivate -
3	1	2	The Campus will design professional learning opportunities aligned to TTESS and instructional needs. 1. In-service days 2. BTPs (Best Teaching Practices) 3. Campus Instructional Coaches 4. First Year Teacher Academy 5. Instructional planning
3	1	3	The campus will contract with outside professional learning consultants aligned to T-TESS and instructional needs. 1. Region One 2. Writing Academy 3. Math Solutions 4. S-3 Solutions 5. Essay Calibration (ETS) 6. T-TESS Evaluator Training 7. PLTW
3	1	4	All campus testing coordinators will be trained annually on testing procedures and protocols.
3	1	5	The Campus will provide opportunities for staff to evaluate student data 1. Lead4ward 2. Tango 3. Edivate
3	1	6	The Campus will use formative and summative data to address instructional hotspots. 1. BTPs 2. In-Service Days 3. Regional Service Center trainings 4. AP Trainings-College Board
3	2	1	Provide staff development opportunities for teachers serving English Language Learners. -SIOP-Secondary -ELPS in each content area -LIAG Training -Administrator Training -TELPAS aligned to ELPS
3	2	2	Attend Bilingual and ESL Leadership conferences to expand knowledge and understanding of ELLs -Effective Border Schools CONF -ASCD CONF -TITLE III SYMPOSIUM CONF -ELA CONFERENCE ACADEMY CONF -NABE CONF -ISTE CONF -TCTELA CONF -CAMT CONF -CAST CONF -REGION ONE TRAININGS/CONF -TABE CONF
3	2	3	Strengthen the system in which language proficiency levels are accessible to teachers and administrators: -Training on TELPAS Aware Reports & ELL Progress -Provide training on TELPAS proficiency level descriptors -ELPS Academy Training
4	1	1	Utilize the Districts demographic study to project growth
4	1	2	Completion of non-discretionary work orders within the required time. -systematic plan for processing work orders will be followed .
4	1	3	Ensure training in cleaning standards and on-going monitoring.
4	1	4	Implement custodial training program.
4	2	1	Follow updated Management Plan in reference to: -water -electrical -natural gas -waste water -garbage -recycling
4	2	2	Continue energy conservation programs and implement an energy efficiency plan for implementation. Survey of security lights district-wide.
4	2	3	Follow campus utilities conservation guidelines.
4	2	4	Implement finance strategies for utilities management.

Goal	Objective	Strategy	Description
4	3	1	Ensure ADA accessibility for campus.
4	3	2	Maintain state and federal guidelines so that campus is in compliance.
4	4	1	Promote indoor air quality.
4	4	2	Monitor and evaluate the air quality as needed.
4	4	3	Maintain pest control management.
5	1	1	Maintain an instructional technology program to support student achievement and operations. -Campus Instructional Technologists -Media Specialists -Webmasters
5	1	2	Exhibit mastery of District Technology standards Level Four requirements by 100% of teachers. Provide staff development as needed to comply.
5	1	3	Technology professional development standards are available online for each teacher to review.
5	2	1	Meet with selected teachers to enhance current curriculum by integrating technology. New curriculum will serve as a basis for staff development.
5	2	2	Maintain model multi-media projects in a hands-on, step-by-step manner to allow easy implementation by teachers in their lesson plans.
5	3	1	Maintain network library resources so they are accessible in classrooms.
5	3	2	Provide training in the operation of campus instructional technology including data projectors, distance learning equipment, online video streaming, books online, digital cameras, scanners, etc.
5	3	3	Maintain an inventory of instructional technology resources including data projectors, digital cameras, document cameras, scanners, etc.
5	4	1	Ensure that administrators will be at Technology standards Level Four and will model use of technology in communication with their respective campus.
5	4	2	Monitor and observe teacher utilization of technology and provide time for on-campus training.
5	4	3	Campus administrators & staff will participate in training for on-line state assessments.
5	4	4	Provide new teacher orientation and TTESS training
5	5	1	Provide opportunities to utilize educational technology resources via: -Parent Centers -Computer labs -Libraries
5	5	2	Provide technology information sessions to parents and community at open houses and district/campus parent fairs.
5	5	3	Showcase student projects to parents and community with Robotics Showcases.

Goal	Objective	Strategy	Description
5	6	1	Maintain a technology staff development plan for the following Level Four Standards: -Maintain Level One through Three standards as needed -Teacher will make student grades available on-line --Use interactive technologies to manipulate information, grades 6th-8th -Provide teacher websites by grade level/dept -Base campus sponsored entries in regional multimedia projects on subject program area
5	6	2	Monitor and evaluate Levels One-Four Standards.
5	7	1	Utilize distance learning and digital content services for expanding curricular offerings and meeting the needs of all students using: -2-way video conferencing -E-mail -Web -Streaming Media
5	7	2	Provide technologies in classrooms, libraries and other campus sites by maintaining a technology replacement program including software, computers, and peripherals. -Video Streaming -Data Projectors -Document Cameras, Mobile devices
5	7	3	Develop and provide Technology Academy/Medical Academy course offerings for students at the secondary level.
5	7	4	Upgrade Career and Technology programs as demand and technological advances require.
5	8	1	Continue to provide all teachers with staff development in integrating academic foundation and career and technology education knowledge and skills. Continue to offer staff development opportunities to administrative and counseling staff so as to assure understanding of CTE purpose and goals.
5	8	2	Provide quality professional development by encouraging attendance at Education Service Center professional development programs and statewide technology education conferences. These professional developments should focus on software update and certification updates among others.
5	9	1	Maintain medical records and vaccination records in the student database.
5	9	2	Offer employee applications via web.
5	9	3	Maintain an automated timecard system
5	9	4	Use district-wide on-line grade book and attendance program.
5	9	5	Standardize test data aggregation utilizing student testing database.
5	9	6	Utilize the online employee access center.
5	10	1	Maintain a Technology Help Desk with remote capabilities and on-line work order process.
5	10	2	Develop a comprehensive technology replacement program.
5	10	3	Maintain and utilize textbook inventory software program.
5	11	1	Continue to expand Campus website. -Maintain campus websites -Develop teacher websites
5	11	2	Implement and maintain goals and reporting categories in the Board Approved Technology Plan

Goal	Objective	Strategy	Description
6	1	1	Promote college and career readiness through media Billboard(s) , Flyers/Posters , Newspaper , Banners , Other media, as appropriate
6	1	2	Provide opportunities for students and parents to be informed of academic programs : GT , Pre-AP , AP , Academies , Dual Enrollment
6	1	3	Provide opportunities for students and parents to be informed of technical programs , CTE Program , Dual Enrollment , Articulated Programs , Certification Programs , Academies
6	1	4	Provide opportunities for students and parents to be informed of college options utilizing , College Days , College Fairs , College Boards , Kuder Career Planning System , College Recruiter Presentations , Financial Aid Nights , GO Center , Message Monitors , Other methods as appropriate
6	1	5	Provide opportunities for students and parents to be informed of career choices utilizing , Kuder Career Planning System , Achieve Texas , Career Fairs , Professional Presentations , Career Development Experiences , Other methods as appropriate
7	1	1	Encourage and monitor student attendance through the use of incentives. -Conduct perfect attendance recognition activities at each campus at the end of each nine weeks -Recognize daily perfect attendance randomly with incentives -Recognize highest nine weeks attendance - Purchase Awards
7	1	2	Identify students with excessive absences at all campuses and address absences in a timely manner. -Make parent contacts for students who are absent by 10:00 am daily -Make parent contact through home visits after excessive absences (3 consecutive days) or a pattern of absences with option for a home visit -Give appropriate authorities lists of targeted students for home visits. -Adhere to District Attendance Policies -Make policy through the districts Board approved Truancy Policy - Standardize campus attendance procedures -Campus level attendance committee procedures will be standardized
7	1	3	Ensure attendance committee procedures are standardized. This will be monitored through the district attendance office.
7	2	1	Contact identified drop-outs through phone contacts or home visits.
7	2	2	Maintain student alternative programs. -Maintain procedures for referral, assessment and placement for Alternative Education Programs -Align curriculum for credit retrieval at the Tier Programs to the respective courses
7	2	3	Focus and enhance the monitoring of the graduation rate of identified special population areas.
7	2	4	Provide College, Career & Technology Academy to LFHS former students offering an additional opportunity to graduate.
7	3	1	Decrease the number of students late to class each class period. -Communicate the District tardy standards to enrolled students on a regular basis -Monitor all passing periods to encourage students to report to classes on time. -Record all student tardies and provide documentation to appropriate campus staff and administration -Provide tardy and skipping documentation to the Attendance Coordinator as part of all filed truancy recommendations -Issue reprimands to students with excessive tardies each semester -Reduce and/or deny privileges -Assign administrative discipline -Notify parents about tardy status

Goal	Objective	Strategy	Description
7	3	2	Decrease the number of unauthorized students in the hallways during instructional time. -Require that all students in the hallways during instructional time possess an authorized pass -Require that each campus develop uniform, campus-wide documentation for all hall passes -Provide Student Hall Pass Cards -Issue Pass Coupons -Develop procedures for issuing and collecting authorized student hall passes -Investigate a student's unauthorized presence in hall during instructional time and issue appropriate reprimand for violation of policy
7	3	3	Decrease the number of unauthorized absences during all or part of the instructional day. -Require all appropriate documentation such as written excuses from parent/legal guardian, verbal confirmation, standardized re-entry pass for student absences -Deny credits to students in violations of state Compulsory Attendance Laws for the acquisition of course credit -Require attendance hearings by committee for restoration of all denied credits
7	3	4	Implement all appropriate legal standards for Truancy violations of the state's Compulsory Attendance Laws. -Coordinate procedures for appropriate filing of truancy violators (the PEIMS Coordinator will assist as appropriate) - Present the District's Attendance Coordinator recommendations for legal action against truancy violators to the local judges -Publicize all scheduled truancy court information for students and parents including monthly court session's date, time, and location.
7	3	5	Parent information meetings
8	1	1	Create a school environment that will give a welcome feeling by giving diverse parents an opportunity to participate in school functions as campus volunteers and serve on the school advisory committees. -PAC (Migrant) -DEIC -SHAC (Student Health Advisory Committee) - Campus Parent Volunteers - Parental Involvement Committee
8	1	2	Develop and implement an ongoing comprehensive parent involvement action plan that keeps parents well informed of various district and community services such as: -fall and spring parent academic conferences -STAAR educational activities -DEIC Community Service Agencies -CTE -CAC's -Campus Parent Fairs -Curriculum -Attendance requirements -College Preparation -Counseling -Technology
8	1	3	Plan campus career and college fairs. Invite parents to participate during designated time. Acknowledge local businesses who allow their employees to participate in district events. -College Admission Night (HS) -Career Fair -College Fin. Aid Night - Life skills
8	1	4	Review Parental Involvement policies and annually revise a comprehensive parent/student/teacher/campus compact that includes the responsibilities of the parents, students, teachers and campus in order to fulfill the maximum educational achievement of each student.
8	1	5	Conduct group parent sessions providing resources and ideas to help them with their children's academic success. -Access to The Parent Institute Program which emphasizes parenting tips on how to help their children with their academic and motivational needs. -Home Access Center -Presentations on graduation plans and its different endorsements
8	1	6	Promote teacher/parent communication through the dissemination of : -code of conduct -student handbook -progress reports - test results -report cards -AEIS reports -instructional pacing guides -on-line resources (district and campus web pages) -District and local newspapers

Goal	Objective	Strategy	Description
8	1	7	Develop campus flyers, newsletters, and bulletin boards to publicize parental involvement activities. -newspaper ads -web page -emails, invitations, posters, phone calls -Supplies and materials
8	1	8	Provide small group functions and trainings and offer child care to parents that attend 6th -8th presentations
8	1	9	Provide translation for non-English speaking or deaf/hearing impaired parents at meetings and conferences so that families can be fully informed about events and practices at the campus/district level.
8	1	10	Utilize current parenting materials such as the Practical Parenting Education Curriculum to teach, empower and inform parents to become partners with education in the education of their children. -Parent Institute Information pamphlets -Parent Institute on Line -"Tip of the Day" site.
8	1	11	Parenting classes for truant students at all academic levels
8	1	12	Support the Communities in School site coordinators working with their identified at risk student population. The site coordinators assist this at risk students through: , Academic Tutoring , Personal counseling , Group counseling , Motivation talks , Home visits , Behavior intervention , Basic needs This program will include a parenting component specifically targeting the parents of this at risk group
8	2	1	Create partnerships with community agencies such as colleges, private industry councils, shelters, housing projects, adult education agencies, boys and girls clubs, and other non-profit groups to provide training for family members in the areas of adult literacy, English as a second language, technology, employability skills, and positive parenting skills, such as the following: -adult education (GED, ESL, CTE) -career day -Presentations for Migrant Parents -At risk student Parent Presentations Go Centers
8	2	2	Publicize parent/community involvement activities in places that families frequent such as supermarkets, department stores, athletic events, restaurants, health care facilities, service stations, bank marquees and other areas of business throughout the community.
9	1	1	Apply staffing formulas to determine personnel costs. . Implement district staffing formulas and monitor student ratios to ensure that the student/teacher ratio. . Ensure that the student/teacher ratio beginning with 6th grade and at the secondary levels does not exceed in the core areas.
9	1	2	Monitor financial and personnel budgeting.
9	1	3	Provide campus budget allocations.
9	1	4	Provide staff training for accessing and analyzing student data.
9	1	5	Monitor campus and departmental budgets for program compliance, pacing and appropriateness.
9	1	6	Monitor and strengthen internal controls including annual reviews in the following areas: -fixed assets -payroll -activity funds -attendance -textbooks -purchasing
9	1	7	Complete campus wide inventory of assts with a per unit prices of 500 or more

Goal	Objective	Strategy	Description
9	1	8	Acquisition of new technologies and improvement of processes in the following areas: - financial accounting Implement a comprehensive electronic records management system
10	1	1	Provide students with the opportunity to participate in music, dance and drama through fine arts curriculum.
10	1	2	Provide structured physical activities and/or physical education including materials that support District and State Requirements.
10	1	3	Continue to provide professional development to the staff who teach fine arts, physical education and health.
10	1	4	Comply with Fitness Gram assessments
10	2	1	Give diverse parents an opportunity to participate in school functions as campus volunteers and or serve on the school health advisory and decision making committees. - SHAC (Student Health Advisory Committee)
10	2	2	Develop and implement an ongoing comprehensive parent involvement action plan that keeps parents well informed of various district and community services such as: -SHAC -Health Education -Student sports/physical activities
10	3	1	Implement activities to inform students of expected behaviors. -Drug Free Activities -Drug Free Week -Drug Prevention Curriculum -Coordinated Health Program -CATCH/MEND Programs
10	3	2	Certify designated personnel in First Aid and CPR for emergency response teams in campuses.
10	3	3	Provide drug impairment training for key campus/district staff.
10	4	1	Offer diabetes information and teaching to campus staff.
10	4	2	Implement health curriculum (Bell Ringers/Warm Ups). Pacing Guides, PE/Health Curriculum
10	4	3	Increased student health awareness. -CATCH/MEND Programs
10	4	4	Continue wellness program to include gym membership for school employees.
10	4	5	Continue yearly health screening for employees
10	4	6	Continue with Interface EAP link on health issues for employees